

Education Appropriations Bill House Study Bill 200

Last Action:
**Joint Appropriations
Subcommittee**
April 11, 2017

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

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FUNDING SUMMARY

FY 2018: Appropriates a total of \$908.4 million from the General Fund and 12,285.3 FTE positions for FY 2018 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$70.1 million and 454.9 FTE positions compared to estimated net FY 2017. Estimated net FY 2017 FTE positions are not identical to the FTE positions appropriated for FY 2017 in SF 2323 during the 2016 Legislative Session.

Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2018. This is no change compared to estimated net FY 2017.

FY 2019: General Fund and SWJCF appropriations for FY 2019 are funded at 50.0% of FY 2018 levels.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: A decrease of \$138,000 compared to estimated net FY 2017. The changes include a decrease of \$86,000 for general administration and a decrease of \$52,000 for Newslines for the Blind, which receives no funding in FY 2018.

Page 1, Line 4

College Student Aid Commission (CSAC): A decrease of \$2.8 million compared to estimated net FY 2017. The changes include:

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- CSAC Administration - A decrease of \$3,000.
- National Guard Educational Assistance Program - An increase of \$2.0 million.
- Rural Iowa Primary Care Loan Repayment Program - A decrease of \$85,000.
- Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program - An increase of \$115,000.
- Teacher Shortage Loan Forgiveness Program - A decrease of \$192,000.
- Iowa Tuition Grant (Nonprofit) - A decrease of \$3.1 million.
- Iowa Tuition Grant (For-Profit) - A decrease of \$475,000.
- Vocational Technical Tuition Grant - A decrease of \$500,000.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- All Iowa Opportunity Foster Care Grant - The Bill repeals statutory language establishing the program and adds language to statute to give eligible foster care students priority in receiving funding under the All Iowa Opportunity Scholarship.

- Barber and Cosmetology Tuition Grant Program - The Bill repeals statutory language establishing the program and adds language to statute to permit barber and cosmetology students to qualify for the For-Profit Iowa Tuition Grant.
- Registered Nurse and Nurse Educator Loan Forgiveness Program - The Bill repeals statutory language establishing the program.

Department of Education: A decrease of \$56.5 million compared to estimated net FY 2017. The changes include:

Page 3, Line 10

- A decrease of \$13,000 for the State Library - Enrich Iowa Program.
- An increase of \$17.0 million for the Early Childhood Iowa (ECI) School Ready Grant, which reflects the combination of the ECI Preschool Tuition Assistance and ECI Family Support and Parent Education appropriations into a single appropriation. Total funding change for FY 2018 is a decrease of \$143,000.
- A decrease of \$26,000 for Early Head Start Projects.
- A decrease of \$52.0 million in the appropriation for Student Achievement/ Teacher Quality. This reflects the end of the Teacher Leadership and Compensation Grants and other changes. Beginning in FY 2018, the TLC program is funded entirely through the school aid formula.
- A decrease of \$175,000 for Early Literacy - Successful Progression for Early Readers.
- An increase of \$15,000 for Midwestern Higher Education Compact.
- An increase of \$1.7 million for Community Colleges General Aid.
- A decrease of \$1.4 million for the Child Development Program.
- A decrease of \$239,000 for Iowa Vocational Rehabilitation programs.
- A decrease of \$284,000 for Iowa Public Television.
- A decrease of \$34,000 for Jobs for America's Grads.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- Regional Telecommunications Councils.
- Attendance Center/Website and Data System - The Bill includes language that makes the requirements of this program subject to appropriation.
- English Language Literacy Grant Program.
- Area Education Agency Support System.
- Competency-Based Education.
- Area Education Agency Distribution.
- Community College Salary Support.

Board of Regents: A decrease of \$10.2 million compared to estimated net FY 2017. The changes include:

Page 11, Line 6

- A decrease of \$5.3 million for the University of Iowa (UI) for the general education budget.
- A decrease of \$2.5 million for Iowa State University (ISU) for the general education budget.
- A decrease of \$823,000 for the University of Northern Iowa (UNI) for the general education budget.
- An increase of \$174,000 for the Iowa School for the Deaf (ISD) for a general increase.
- An increase of \$73,000 for the Iowa Braille and Sight Saving School (IBSSS) for a general increase.
- A decrease of \$5,000 for the three Regents Resource Centers.
- A decrease of \$32,000 for Iowa Public Radio.
- An increase of \$246,000 for the UNI Math and Science Collaborative.

The following programs that received appropriations in FY 2017 are not funded for FY 2018:

- The Iowa Flood Center at the UI, a decrease of \$1.5 million.
- The Leopold Center at ISU, a decrease of \$397,000.
- Tuition and Transportation for the ISD and IBSSS, a decrease of \$12,000.
- Licensed Classroom Teachers for the ISD and IBSSS, a decrease of \$82,000.

STUDIES AND INTENT

Teacher Shortage Loan Forgiveness Program: Specifies that, beginning in FY 2018, the Program will not accept new applications but may continue renewing loan forgiveness for previous recipients who remain eligible.

Page 2, Line 3

SIGNIFICANT CODE CHANGES

For-Profit Iowa Tuition Grant: Permits students of barber and cosmetology schools to qualify for the For-Profit Iowa Tuition Grant.

Page 19, Line 13

All Iowa Opportunity Scholarship: Specifies details regarding the eligibility of foster care students for the Scholarship.

Page 23, Line 22

All Iowa Opportunity Scholarship: Specifies that eligible foster care students shall be given priority for scholarships.

Page 24, Line 19

Summer Reading Programming: Rescinds statutory requirements regarding summer reading programs and requirements for third grade retention.

Page 25, Line 25

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

HOUSE STUDY BILL 200

New Teacher Mentoring and Induction: Rescinds statutory requirements for teacher mentoring and induction programs and creates a voluntary teacher mentoring and induction option, which may be paid for by professional development funds at the school district level.

Page 25, Line 31

Student Achievement/Teacher Quality: Sets Student Achievement/Teacher Quality allocation levels, which now includes an allocation for Beginning Fine Arts Teacher Mentoring.

Page 27, Line 25

Programs Repealed: Repeals the following statutory programs and provisions:

Page 30, Line 5

- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant Program.
- The Registered Nurse and Nurse Educator Loan Forgiveness Program.
- A requirement that the Board of Regents establish and maintain a Department of Homeopathic Materia Medica and Therapeutics in the College of Medicine at the University of Iowa.
- Authorization for the Board of Regents to establish and maintain the Institute of Child Behavior and Development at the University of Iowa and provisions for the Institute's management and control.

House Study Bill 200 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
17	8	10	Amend	261.1.2.a,d
18	14	11	Amend	261.1.3
18	21	12	Amend	261.1.4.b
18	29	13	Amend	261.2.6,8
19	13	14	Add	261.9.2A
20	17	15	New	261.16A
22	26	16	Amend	261.25.1,2,3
23	20	17	Strike	261.25.5
23	22	18	Add	261.87.1.0b
24	19	19	Add	261.87.2A
24	29	20	Strike and Replace	271.2
25	3	21	Amend	279.68.1.a
25	25	22	Strike	279.68.1.c
25	27	23	Strike	279.68.2.e
25	29	24	Strike	279.68.3,5
25	31	25	Strike	282.10.4.a
25	33	26	Strike	284.1.1
25	35	27	Strike	284.4.1.b
26	2	28	Amend	284.5.2,3
26	31	29	Amend	284.6.8
27	23	30	Amend	284.13.1.a,c,d,f
28	27	31	Strike	284.13.1.b
28	29	32	Add	284.13.1.0f,00f
29	19	33	Amend	284.15.2.a.(1)
29	29	34	Strike	284.15.2.b.(1)
29	32	35	Strike	284.16.1.a.(3)
29	35	36	Amend	284.16.1.b.(1)
30	5	37	Repeal	261.6;261.61;261.116;263.4;263.5;263.6

1 1 DIVISION I
1 2 FY 2017-2018 APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from
1 5 the general fund of the state to the department for the blind
1 6 for the fiscal year beginning July 1, 2017, and ending June
1 7 30, 2018, the following amounts, or so much thereof as is
1 8 necessary, to be used for the purposes designated:

There are no changes to FTE positions appropriated in this Bill compared to those appropriated in SF 2323 (FY 2017 Education Appropriations Act). The annotations compare FY 2018 appropriated FTE positions to estimated net FY 2017 FTE positions. Estimated net FY 2017 FTE positions are not identical to the FTE positions appropriated for FY 2017 in SF 2323 during the 2016 Legislative Session.

1 9 For salaries, support, maintenance, and miscellaneous
1 10 purposes, and for not more than the following full-time
1 11 equivalent positions:
1 12 \$ 2,187,342
1 13 FTEs 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is a decrease of \$86,495 and an increase of 10.00 FTE positions compared to estimated net FY 2017.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal year
1 17 beginning July 1, 2017, and ending June 30, 2018, the following
1 18 amounts, or so much thereof as is necessary, to be used for the
1 19 purposes designated:

1 20 1. GENERAL ADMINISTRATION
1 21 For salaries, support, maintenance, and miscellaneous
1 22 purposes, and for not more than the following full-time
1 23 equivalent positions:
1 24 \$ 429,279
1 25 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$2,617 and a decrease of 1.30 FTE positions compared to estimated net FY 2017.

1 26 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
1 27 For the loan repayment program for health care professionals
1 28 established pursuant to section 261.115:
1 29 \$ 400,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

1 30 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
1 31 For purposes of providing national guard educational
1 32 assistance under the program established in section 261.86:
1 33 \$ 4,100,000

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is an increase of \$2,000,000 compared to estimated net FY 2017.

1 34 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 1 35 a. For the teacher shortage loan forgiveness program
 2 1 established in section 261.112:
 2 2 \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: This is a decrease of \$192,452 compared to estimated net FY 2017.

2 3 b. For the fiscal year beginning July 1, 2017, the
 2 4 commission shall not provide loan forgiveness under the program
 2 5 to any new applicant, but may renew loan forgiveness for an
 2 6 applicant who continues to meet the eligibility requirements
 2 7 of section 261.112.

Specifies that, beginning in FY 2018, the Program will not accept new applications but may continue renewing loan forgiveness for previous eligible recipients.

2 8 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 9 a. For purposes of the all Iowa opportunity scholarship
 2 10 program established pursuant to section 261.87:
 2 11 \$ 2,840,854

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

2 12 b. For the fiscal year beginning July 1, 2017, if the moneys
 2 13 appropriated by the general assembly to the college student aid
 2 14 commission for purposes of the all Iowa opportunity scholarship
 2 15 program exceed \$500,000, "eligible institution" as defined in
 2 16 section 261.87 shall, during the fiscal year beginning July 1,
 2 17 2017, include accredited private institutions as defined in
 2 18 section 261.9.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2018 exceeds \$500,000.

2 19 6. TEACH IOWA SCHOLAR PROGRAM
 2 20 For purposes of the teach Iowa scholar program established
 2 21 pursuant to section 261.110:
 2 22 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

2 23 7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 2 24 For purposes of the rural Iowa primary care loan repayment
 2 25 program established pursuant to section 261.113:
 2 26 \$ 1,124,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is a decrease of \$84,514 compared to estimated net FY 2017.

2 27 8. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 2 28 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 2 29 For purposes of the rural Iowa advanced registered nurse
 2 30 practitioner and physician assistant loan repayment program
 2 31 established pursuant to section 261.114:
 2 32 \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program.

DETAIL: This is an increase of \$115,194 compared to estimated net FY 2017.

2 33 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 2 34 261.72, the moneys deposited in the chiropractic loan revolving
 2 35 fund created pursuant to section 261.72, for the fiscal year
 3 1 beginning July 1, 2017, and ending June 30, 2018, may be used
 3 2 for purposes of the chiropractic loan forgiveness program
 3 3 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 4 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
 3 5 261.85, for the fiscal year beginning July 1, 2017, and ending
 3 6 June 30, 2018, the amount appropriated from the general fund
 3 7 of the state to the college student aid commission for the
 3 8 work-study program under section 261.85 shall be zero.

Suspends the standing appropriation for College Work Study for FY 2018.

DETAIL: This eliminates funding for College Work Study for FY 2018. This is no change in funding compared to estimated net FY 2017. The standing limited appropriation is currently set in statute at \$2,750,000.

3 9 DEPARTMENT OF EDUCATION

3 10 Sec. 5. There is appropriated from the general fund of
 3 11 the state to the department of education for the fiscal year
 3 12 beginning July 1, 2017, and ending June 30, 2018, the following
 3 13 amounts, or so much thereof as is necessary, to be used for the
 3 14 purposes designated:

3 15 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

3 16 a. For salaries, support, maintenance, and miscellaneous
 3 17 purposes, and for not more than the following full-time
 3 18 equivalent positions:
 3 19 \$ 5,964,047
 3 20 FTEs 81.67

DETAIL: This is no funding change and an increase of 17.53 FTE positions from estimated net FY 2017.

3 21 b. By January 15, 2018, the department shall submit
 3 22 a written report to the general assembly detailing the
 3 23 department's antibullying programming and current and projected
 3 24 expenditures for such programming for the fiscal year beginning
 3 25 July 1, 2017.

Requires the Department to submit a written report to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2018.

3 26 c. Notwithstanding 2013 Iowa Acts, chapter 121, section
 3 27 73, for the fiscal year beginning July 1, 2017, and each
 3 28 succeeding fiscal year, implementation of the Iowa attendance
 3 29 center ranking system shall be subject to an appropriation
 3 30 of sufficient moneys by the general assembly for purposes of
 3 31 implementation and maintenance of the system.

Requires implementation of the Iowa attendance center ranking system to be subject to appropriation.

3 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

3 33 For salaries, support, maintenance, and miscellaneous
 3 34 purposes, and for not more than the following full-time
 3 35 equivalent positions:
 4 1 \$ 598,197
 4 2 FTEs 11.50

DETAIL: This is no change in funding and an increase of 1.68 FTE positions compared to estimated net FY 2017.

4 3 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 4 4 a. For salaries, support, maintenance, and miscellaneous
 4 5 purposes, and for not more than the following full-time
 4 6 equivalent positions:
 4 7 \$ 5,625,675
 4 8 FTEs 255.00

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is a decrease of \$223,663 and an increase of 11.00 FTE positions compared to estimated net FY 2017. The funding decrease will affect IVRS's ability to draw down an estimated \$826,395 in federal funds for FFY 2018. It will also affect IVRS's maintenance of effort requirement for federal funds in FFY 2019.

4 9 For purposes of optimizing the job placement of individuals
 4 10 with disabilities, the division shall make its best efforts
 4 11 to work with community rehabilitation program providers for
 4 12 job placement and retention services for individuals with
 4 13 significant disabilities and most significant disabilities. By
 4 14 January 15, 2018, the division shall submit a written report to
 4 15 the general assembly on the division's outreach efforts with
 4 16 community rehabilitation program providers.

Requires the Vocational Rehabilitation Services Division to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the Division to submit a written report by January 15, 2018, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

4 17 b. For matching moneys for programs to enable persons
 4 18 with severe physical or mental disabilities to function more
 4 19 independently, including salaries and support, and for not more
 4 20 than the following full-time equivalent position:
 4 21 \$ 84,823
 4 22 FTEs 1.00

General Fund appropriation to the Independent Living Program in the Vocational Rehabilitation Services Division.

DETAIL: This is a decrease of \$4,305 compared to estimated net FY 2017 and no change in FTE positions.

4 23 c. For the entrepreneurs with disabilities program
 4 24 established pursuant to section 259.4, subsection 9:
 4 25 \$ 138,506

General Fund appropriation to the Vocational Rehabilitation Services Division for the Entrepreneurs with Disabilities Program.

DETAIL: This is a decrease of \$7,029 compared to estimated net FY 2017.

4 26 d. For costs associated with centers for independent
 4 27 living:
 4 28 \$ 86,457

General Fund appropriation to the Vocational Rehabilitation Services Division for Independent Living Center Grants.

DETAIL: This is a decrease of \$3,837 compared to estimated net FY 2017.

4 29 4. STATE LIBRARY
 4 30 a. For salaries, support, maintenance, and miscellaneous
 4 31 purposes, and for not more than the following full-time
 4 32 equivalent positions:
 4 33 \$ 2,530,063
 4 34 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 2.00 FTE positions compared to estimated net FY 2017. This appropriations maintains the midyear reduction from FY 2017. This will affect the State Library's ability to draw down federal funds, which are subject to a three-year rolling average maintenance of effort requirement.

4 35 b. For the enrich Iowa program established under section
 5 1 256.57:
 5 2 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: This is a decrease of \$12,871 compared to estimated net FY 2017.

5 3 5. PUBLIC BROADCASTING DIVISION
 5 4 For salaries, support, maintenance, capital expenditures,
 5 5 and miscellaneous purposes, and for not more than the following
 5 6 full-time equivalent positions:
 5 7 \$ 7,589,415
 5 8 FTEs 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is a decrease of \$284,431 and an increase of 22.96 FTE positions compared to estimated net FY 2017.

5 9 6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS
 5 10 For reimbursement for career and technical education
 5 11 expenditures made by secondary schools:
 5 12 \$ 2,630,134

General Fund appropriation to the Department of Education for Career and Technical Education Aid to Secondary Schools.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this appropriation may jeopardize all federal Perkins funding, a potential loss of an estimated \$12,032,821.

5 13 Moneys appropriated in this subsection shall be used to
 5 14 reimburse school districts for career and technical education
 5 15 expenditures made by secondary schools to meet the standards
 5 16 set in sections 256.11, 258.4, and 260C.14.

Requires appropriated funds to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

5 17 7. SCHOOL FOOD SERVICE
 5 18 For use as state matching moneys for federal programs that
 5 19 shall be disbursed according to federal regulations, including
 5 20 salaries, support, maintenance, and miscellaneous purposes, and
 5 21 for not more than the following full-time equivalent positions:
 5 22 \$ 2,176,797
 5 23 FTEs 20.58

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is no change in funding and a decrease of 3.98 FTE positions compared to estimated net FY 2017. Any reduction in this appropriation results in a reduction in federal funding for school nutrition programs.

5 24 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 5 25 For deposit in the school ready children grants account of
 5 26 the early childhood Iowa fund created in section 256I.11:
 5 27 \$ 22,162,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$16,982,790 compared to estimated net FY 2017 for the General Aid appropriation. The FY 2018 appropriation combines General Aid, ECI Preschool Tuition Assistance, and ECI Family Support and Parent Education appropriations into a single appropriation. The total funding change for ECI for FY 2018 is a decrease of \$143,272.

5 28 a. From the moneys deposited in the school ready children

Specifies the following uses for the moneys deposited in the School

5 29 grants account for the fiscal year beginning July 1, 2017, and
 5 30 ending June 30, 2018, not more than \$265,950 is allocated for
 5 31 the early childhood Iowa office and other technical assistance
 5 32 activities. Moneys allocated under this lettered paragraph
 5 33 may be used by the early childhood Iowa state board for the
 5 34 purpose of skills development and support for ongoing training
 5 35 of staff. However, except as otherwise provided in this
 6 1 subsection, moneys shall not be used for additional staff or
 6 2 for the reimbursement of staff.

6 3 b. Of the amount appropriated in this subsection for
 6 4 deposit in the school ready children grants account of the
 6 5 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 6 6 to improve the quality of early care, health, and education
 6 7 programs. Moneys allocated pursuant to this paragraph may be
 6 8 used for additional staff and for the reimbursement of staff.
 6 9 The early childhood Iowa state board may reserve a portion
 6 10 of the allocation, not to exceed \$88,650, for the technical
 6 11 assistance expenses of the early childhood Iowa state office,
 6 12 including the reimbursement of staff, and shall distribute
 6 13 the remainder to early childhood Iowa areas for local quality
 6 14 improvement efforts through a methodology identified by the
 6 15 early childhood Iowa state board to make the most productive
 6 16 use of the funding, which may include use of the distribution
 6 17 formula, grants, or other means.

6 18 c. Of the amount appropriated in this subsection for
 6 19 deposit in the school ready children grants account of
 6 20 the early childhood Iowa fund, \$825,030 shall be used for
 6 21 support of professional development and training activities
 6 22 for persons working in early care, health, and education by
 6 23 the early childhood Iowa state board in collaboration with
 6 24 the professional development component groups maintained by
 6 25 the early childhood Iowa stakeholders alliance pursuant to
 6 26 section 256I.12, subsection 7, paragraph "b", and the early
 6 27 childhood Iowa area boards. Expenditures shall be limited to
 6 28 professional development and training activities agreed upon by
 6 29 the parties participating in the collaboration.

6 30 9. BIRTH TO AGE THREE SERVICES

6 31 a. For expansion of the federal Individuals with
 6 32 Disabilities Education Improvement Act of 2004, Pub.L.No.
 6 33 108-446, as amended to January 1, 2017, birth through age three
 6 34 services due to increased numbers of children qualifying for
 6 35 those services:

7 1 \$ 1,721,400

Ready Children Grants Account for FY 2018:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2017 allocation.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the FY 2017 allocation.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017. Any reduction in this funding may jeopardize all federal funding for this purpose, resulting in a potential loss of \$3,880,191.

7 2 b. From the moneys appropriated in this subsection,
 7 3 \$383,769 shall be allocated to the child health specialty
 7 4 clinics administered by the state university of Iowa in order
 7 5 to provide additional support for infants and toddlers who are
 7 6 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

7 7 10. EARLY HEAD START PROJECTS

7 8 a. For early head start projects:
 7 9 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: This is a decrease of \$25,500 compared to estimated net FY 2017.

7 10 b. The moneys appropriated in this subsection shall be
 7 11 used for implementation and expansion of early head start
 7 12 pilot projects addressing the comprehensive cognitive, social,
 7 13 emotional, and developmental needs of children from birth to
 7 14 age three, including prenatal support for qualified families.
 7 15 The projects shall promote healthy prenatal outcomes and
 7 16 healthy family functioning, and strengthen the development of
 7 17 infants and toddlers in low-income families. Priority shall be
 7 18 given to those organizations that have previously qualified for
 7 19 and received state funding to administer an early head start
 7 20 project.

Requires funding to be used for the implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

7 21 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 22 a. To provide moneys for costs of providing textbooks
 7 23 to each resident pupil who attends a nonpublic school as
 7 24 authorized by section 301.1:
 7 25 \$ 650,214

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

7 26 b. Funding under this subsection is limited to \$20 per
 7 27 pupil and shall not exceed the comparable services offered to
 7 28 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

7 29 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

7 30 For purposes of the student achievement and teacher quality
 7 31 program established pursuant to chapter 284, and for not more
 7 32 than the following full-time equivalent positions:

7 33 \$ 3,395,667
 7 34 FTEs 2.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is a decrease of \$51,788,684 and 4.00 FTE positions compared to estimated net FY 2017. The funding level reflects the elimination of the allocation for Teacher Leadership and Compensation Grants because all school districts are now funded for the Program through the school aid formula. The funding level also reflects a \$4,021,875 decrease to eliminate the allocation for Mentoring and Induction compared to estimated net FY 2017, and also accounts for a \$12,500 decrease in the allocations to the Career Development and

Evaluator Training Program and Teacher Development Academies.
There is a new allocation of \$25,000 for Fine Arts Teacher Mentoring.

7 35 13. JOBS FOR AMERICA'S GRADUATES

8 1 For school districts to provide direct services to the
8 2 most at-risk senior high school students enrolled in school
8 3 districts through direct intervention by a jobs for America's
8 4 graduates specialist:
8 5 \$ 666,188

General Fund appropriation to the Department of Education for the
Jobs for America's Graduates Program.

DETAIL: This is a decrease of \$33,812 compared to estimated net FY
2017.

8 6 14. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

8 7 For purposes of the beginning administrator mentoring and
8 8 induction program created pursuant to section 284A.5 and for
8 9 development and implementation of the coaching and support
8 10 system to support administrators pursuant to section 256.9,
8 11 subsection 57, paragraph "b":
8 12 \$ 250,000

General Fund appropriation to the Department of Education for
Administrator Mentoring and Coaching and Support System.

DETAIL: This is a decrease of \$39,441 compared to estimated net FY
2017.

8 13 15. ONLINE STATE JOB POSTING SYSTEM

8 14 For purposes of administering the online state job posting
8 15 system in accordance with section 256.27:
8 16 \$ 230,000

General Fund appropriation to the Department of Education to
administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2017.

8 17 16. SUCCESSFUL PROGRESSION FOR EARLY READERS

8 18 For distribution to school districts for implementation
8 19 of section 279.68, subsection 2, relating to successful
8 20 progression for early readers:
8 21 \$ 7,824,782

General Fund appropriation to the Department of Education for the
Successful Progression for Early Readers program.

DETAIL: This is a decrease of \$175,218 compared to estimated net FY
2017. The funding is to be distributed to school districts to provide
intensive instructional services for the successful progression of early
readers.

8 22 17. EARLY WARNING SYSTEM FOR LITERACY

8 23 For purposes of purchasing a statewide license for an early
8 24 warning assessment and administering the early warning system
8 25 for literacy established in accordance with section 279.68 and
8 26 rules adopted in accordance with section 256.7, subsection 31:
8 27 \$ 1,915,000

General Fund appropriation to the Department of Education for the
Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2017.

8 28 The department shall administer and distribute to school
8 29 districts and accredited nonpublic schools the early warning
8 30 assessment system that allows teachers to screen and monitor
8 31 student literacy skills from prekindergarten through grade
8 32 six. The department may charge school districts and accredited
8 33 nonpublic schools a fee for the system not to exceed the actual
8 34 costs to purchase a statewide license for the early warning

Requires the Department to provide reading assessments for
prekindergarten through grade six to detect students deficient in
reading. Local school districts use universal screening and progress
monitoring assessments, and store student performance data on a
statewide database. The Department of Education provides the
assessments at no cost to schools.

8 35 assessment minus the moneys received by the department under
 9 1 this subsection. The fee shall be determined by dividing the
 9 2 actual remaining costs to purchase the statewide license for
 9 3 the school year by the number of pupils assessed under the
 9 4 system in the current fiscal year. School districts may use
 9 5 moneys received pursuant to section 257.10, subsection 11, and
 9 6 moneys received for purposes of implementing section 279.68,
 9 7 subsection 2, to pay the early warning assessment system fee.

9 8 18. IOWA READING RESEARCH CENTER

9 9 a. For purposes of the Iowa reading research center in
 9 10 order to implement, in collaboration with the area education
 9 11 agencies, the provisions of section 256.9, subsection 53,
 9 12 paragraph "c":
 9 13

\$ 957,500

9 14 b. Notwithstanding section 8.33, moneys received by the
 9 15 department pursuant to this subsection that remain unencumbered
 9 16 or unobligated at the close of the fiscal year shall not revert
 9 17 but shall remain available for expenditure for the purposes
 9 18 specified in this subsection for the following fiscal year.

9 19 19. MIDWESTERN HIGHER EDUCATION COMPACT

9 20 a. For distribution to the midwestern higher education
 9 21 compact to pay Iowa's member state annual obligation:
 9 22

\$ 115,000

9 23 b. Notwithstanding section 8.33, moneys appropriated
 9 24 for distribution to the midwestern higher education compact
 9 25 pursuant to this subsection that remain unencumbered or
 9 26 unobligated at the close of the fiscal year shall not revert
 9 27 but shall remain available for expenditure for the purpose
 9 28 designated until the close of the succeeding fiscal year.

9 29 20. COMMUNITY COLLEGES

9 30 For general state financial aid to merged areas as defined in
 9 31 section 260C.2 in accordance with chapters 258 and 260C:
 9 32

\$ 201,190,889

9 33 Notwithstanding the allocation formula in section 260C.18C,
 9 34 the moneys appropriated in this subsection shall be allocated
 9 35 as follows:

10 1 a. Merged Area I

10 2 \$ 9,926,071

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is a decrease of \$5,000 compared to estimated net FY 2017.

Specifies that the funds appropriated for the Iowa Reading Research Center do not revert until the end of FY 2019.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is an increase of \$15,000 compared to estimated net FY 2017.

Specifies that the funds appropriated for membership dues in MHEC do not revert until the end of FY 2019.

General Fund appropriation to the community colleges for State general aid.

DETAIL: This is an increase of \$1,650,284 compared to estimated net FY 2017.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

10 3	b. Merged Area II	
10 4	.....	\$ 10,071,276
10 5	c. Merged Area III	
10 6	.....	\$ 9,321,594
10 7	d. Merged Area IV	
10 8	.....	\$ 4,585,357
10 9	e. Merged Area V	
10 10	.....	\$ 11,384,625
10 11	f. Merged Area VI	
10 12	.....	\$ 8,934,038
10 13	g. Merged Area VII	
10 14	.....	\$ 13,567,088
10 15	h. Merged Area IX	
10 16	.....	\$ 17,184,384
10 17	i. Merged Area X	
10 18	.....	\$ 31,457,331
10 19	j. Merged Area XI	
10 20	.....	\$ 33,665,985
10 21	k. Merged Area XII	
10 22	.....	\$ 11,159,456
10 23	l. Merged Area XIII	
10 24	.....	\$ 12,113,693
10 25	m. Merged Area XIV	
10 26	.....	\$ 4,674,061
10 27	n. Merged Area XV	
10 28	.....	\$ 14,666,976
10 29	o. Merged Area XVI	
10 30	.....	\$ 8,478,954

10 31 Sec. 6. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
 10 32 CHILDREN. Notwithstanding the standing appropriation in
 10 33 section 279.51 for the fiscal year beginning July 1, 2017, and
 10 34 ending June 30, 2018, the amount appropriated from the general
 10 35 fund of the state to the department of education for programs
 11 1 for at-risk children under section 279.51 shall be not more
 11 2 than \$10,730,000. The amount of any reduction in this section
 11 3 shall be prorated among the programs specified in section
 11 4 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Requires appropriated funds to be prorated between programs required under section [279.51](#).

DETAIL: This notwithstanding the standing appropriation of \$12,600,196 under [279.51](#) and requires the Department of Education to prorate the FY 2018 appropriation among the specified programs, including grants to school districts for at-risk programming for early elementary and preschool students.

11 5 STATE BOARD OF REGENTS

11 6 Sec. 7. There is appropriated from the general fund of
 11 7 the state to the state board of regents for the fiscal year
 11 8 beginning July 1, 2017, and ending June 30, 2018, the following
 11 9 amounts, or so much thereof as is necessary, to be used for the
 11 10 purposes designated:

11 11 1. OFFICE OF STATE BOARD OF REGENTS

11 12	a. For salaries, support, maintenance, and miscellaneous	General Fund appropriation to the Board of Regents for the Board of
11 13	purposes, and for not more than the following full-time	Regents Office.
11 14	equivalent positions:	
11 15	..... \$ 794,714	DETAIL: This is no change in funding and a decrease of 8.00 FTE
11 16	..... FTEs 15.00	positions compared to estimated net FY 2017.
11 17	(1) The state board of regents shall submit a monthly	Requires monthly financial reports from the Board of Regents. The
11 18	financial report in a format agreed upon by the state board	December report must include the five-year graduation rates for the
11 19	of regents office and the legislative services agency. The	universities.
11 20	report submitted in December 2017 shall include the five-year	
11 21	graduation rates for the regents universities.	
11 22	(2) Notwithstanding section 270.10, the state board of	Authorizes the Board of Regents to sell or otherwise dispose of the
11 23	regents may, at its discretion, sell or otherwise dispose of	Iowa Braille and Sight Saving School property in Vinton.
11 24	the Iowa braille and sight saving school in Vinton, and the	
11 25	land on which the property is located, by any procedure that	
11 26	is adopted by the board.	
11 27	b. For moneys to be allocated between the southwest Iowa	General Fund appropriation to the Board of Regents for the Regents
11 28	regents resource center in Council Bluffs, the northwest Iowa	Resource Centers.
11 29	regents resource center in Sioux City, and the quad-cities	
11 30	graduate studies center as determined by the board:	DETAIL: This is a decrease of \$5,000 compared to the estimated net
11 31	..... \$ 278,848	FY 2017 total appropriations to the three centers.
11 32	c. For moneys to be distributed to Iowa public radio for	General Fund appropriation to the Board of Regents for Iowa Public
11 33	public radio operations:	Radio operations.
11 34	..... \$ 359,264	DETAIL: This is a decrease of \$32,304 compared to estimated net FY
11 35	2. STATE UNIVERSITY OF IOWA	2017.
12 1	a. General university	General Fund appropriation to the University of Iowa (UI) for the
12 2	For salaries, support, maintenance, equipment, financial	general education budget.
12 3	aid, and miscellaneous purposes, and for not more than the	
12 4	following full-time equivalent positions:	DETAIL: This is a decrease of \$5,276,438 and no change in FTE
12 5	..... \$ 217,709,067	positions compared to estimated net FY 2017.
12 6	..... FTEs 5,058.55	
12 7	b. Oakdale campus	General Fund appropriation to the UI for the Oakdale Campus.
12 8	For salaries, support, maintenance, and miscellaneous	
12 9	purposes, and for not more than the following full-time	DETAIL: Maintains the current level of funding compared to estimated
12 10	equivalent positions:	net FY 2017.
12 11	..... \$ 2,186,558	
12 12	..... FTEs 38.25	

12 13	c. State hygienic laboratory		General Fund appropriation to the UI for the State Hygienic Laboratory.
12 14	For salaries, support, maintenance, and miscellaneous		
12 15	purposes, and for not more than the following full-time		DETAIL: Maintains the current level of funding compared to estimated
12 16	equivalent positions:		net FY 2017.
12 17	..... \$	4,402,615	
12 18	..... FTEs	102.50	
12 19	d. Family practice program		General Fund appropriation to the UI for the Family Practice Program.
12 20	For allocation by the dean of the college of medicine, with		
12 21	approval of the advisory board, to qualified participants		DETAIL: This is no change in funding and an increase of 188.06 FTE
12 22	to carry out the provisions of chapter 148D for the family		positions compared to estimated net FY 2017. The increase in FTE
12 23	practice residency education program, including salaries		positions is due to the way in which the Board of Regents Office
12 24	and support, and for not more than the following full-time		records FTE positions in the State accounting system. The FTE
12 25	equivalent positions:		positions appropriated in FY 2017 and in this Bill are identical.
12 26	..... \$	1,788,265	
12 27	..... FTEs	190.40	
12 28	e. Child health care services		General Fund appropriation to the UI for Specialized Child Health Care
12 29	For specialized child health care services, including		Services.
12 30	childhood cancer diagnostic and treatment network programs,		
12 31	rural comprehensive care for hemophilia patients, and the		DETAIL: This is no change in funding and an increase of 53.72 FTE
12 32	Iowa high-risk infant follow-up program, including salaries		positions compared to estimated net FY 2017. The increase in FTE
12 33	and support, and for not more than the following full-time		positions is due to the way in which the Board of Regents Office
12 34	equivalent positions:		records FTE positions in the State accounting system. The FTE
12 35	..... \$	659,456	positions appropriated in FY 2017 and in this Bill are identical.
13 1	..... FTEs	57.97	
13 2	f. Statewide cancer registry		General Fund appropriation to the UI for the Statewide Cancer
13 3	For the statewide cancer registry, and for not more than the		Registry.
13 4	following full-time equivalent positions:		
13 5	..... \$	149,051	DETAIL: This is no change in funding and a decrease of 0.03 FTE
13 6	..... FTEs	2.10	position compared to estimated net FY 2017.
13 7	g. Substance abuse consortium		General Fund appropriation to the UI for the Substance Abuse
13 8	For moneys to be allocated to the Iowa consortium for		Consortium.
13 9	substance abuse research and evaluation, and for not more than		
13 10	the following full-time equivalent position:		DETAIL: Maintains the current level of funding compared to estimated
13 11	..... \$	55,529	net FY 2017.
13 12	..... FTEs	1.00	
13 13	h. Center for biocatalysis		General Fund appropriation to the UI for the Center for Biocatalysis.
13 14	For the center for biocatalysis, and for not more than the		
13 15	following full-time equivalent positions:		DETAIL: Maintains the current level of funding compared to estimated
13 16	..... \$	723,727	net FY 2017.
13 17	..... FTEs	6.28	
13 18	i. Primary health care initiative		General Fund appropriation to the UI for the Primary Health Care

13 19 For the primary health care initiative in the college
 13 20 of medicine, and for not more than the following full-time
 13 21 equivalent positions:
 13 22 \$ 648,930
 13 23 FTEs 5.89

Initiative.

DETAIL: This is no change in funding and a decrease of 0.01 FTE position compared to estimated net FY 2017.

13 24 From the moneys appropriated in this lettered paragraph,
 13 25 \$254,889 shall be allocated to the department of family
 13 26 practice at the state university of Iowa college of medicine
 13 27 for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

13 28 j. Birth defects registry
 13 29 For the birth defects registry, and for not more than the
 13 30 following full-time equivalent positions:
 13 31 \$ 38,288
 13 32 FTEs 1.00

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

13 33 k. Larned A. Waterman Iowa nonprofit resource center
 13 34 For the Larned A. Waterman Iowa nonprofit resource center,
 13 35 and for not more than the following full-time equivalent
 14 1 positions:
 14 2 \$ 162,539
 14 3 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

14 4 l. Iowa online advanced placement academy science,
 14 5 technology, engineering, and mathematics initiative
 14 6 For the establishment of the Iowa online advanced placement
 14 7 academy science, technology, engineering, and mathematics
 14 8 initiative established pursuant to section 263.8A:
 14 9 \$ 481,849

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

14 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

14 11 a. General university
 14 12 For salaries, support, maintenance, equipment, financial
 14 13 aid, and miscellaneous purposes, and for not more than the
 14 14 following full-time equivalent positions:
 14 15 \$ 172,874,861
 14 16 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is a decrease of \$2,534,991 and a decrease of 752.88 FTE positions compared to estimated net FY 2017. The decrease in FTE positions is due to the way in which the Board of Regents Office records FTE positions in the State accounting system. The FTE positions appropriated in FY 2017 and in this Bill are identical.

14 17 b. Agricultural experiment station
 14 18 For the agricultural experiment station salaries, support,
 14 19 maintenance, and miscellaneous purposes, and for not more than
 14 20 the following full-time equivalent positions:
 14 21 \$ 29,886,877

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

14 22	..... FTEs	546.98	
14 23	c. Cooperative extension service in agriculture and home		General Fund appropriation to ISU for the Cooperative Extension
14 24	economics		Service.
14 25	For the cooperative extension service in agriculture		
14 26	and home economics salaries, support, maintenance, and		DETAIL: Maintains the current level of funding compared to estimated
14 27	miscellaneous purposes, and for not more than the following		net FY 2017.
14 28	full-time equivalent positions:		
14 29	..... \$	18,266,722	
14 30	..... FTEs	383.34	
14 31	d. Livestock disease research		General Fund appropriation to ISU for Livestock Disease Research.
14 32	For deposit in and the use of the livestock disease research		
14 33	fund under section 267.8:		DETAIL: Maintains the current level of funding compared to estimated
14 34	..... \$	172,844	net FY 2017.
14 35	4. UNIVERSITY OF NORTHERN IOWA		
15 1	a. General university		General Fund appropriation to the University of Northern Iowa (UNI) for
15 2	For salaries, support, maintenance, equipment, financial		the general education budget.
15 3	aid, and miscellaneous purposes, and for not more than the		
15 4	following full-time equivalent positions:		DETAIL: This is a decrease of \$822,870 and an increase of 20.81 FTE
15 5	..... \$	93,712,362	positions compared to estimated net FY 2017. The increase in FTE
15 6	..... FTEs	1,447.50	positions is due to the way in which the Board of Regents Office
			records FTE positions in the State accounting system. The FTE
			positions appropriated in FY 2017 and in this Bill are identical.
15 7	b. Recycling and reuse center		General Fund appropriation to the UNI for the Recycling and Reuse
15 8	For purposes of the recycling and reuse center, and for not		Center.
15 9	more than the following full-time equivalent positions:		
15 10	..... \$	175,256	DETAIL: This is no change in funding and an increase of 1.07 FTE
15 11	..... FTEs	3.00	positions compared to estimated net FY 2017.
15 12	c. Science, technology, engineering, and mathematics (STEM)		General Fund appropriation to the UNI for the Science, Technology,
15 13	collaborative initiative		Engineering, and Mathematics (STEM) Collaborative Initiative.
15 14	For purposes of the science, technology, engineering,		
15 15	and mathematics (STEM) collaborative initiative established		DETAIL: This is an increase of \$246,375 and 1.73 FTE positions
15 16	pursuant to section 268.7, and for not more than the following		compared to estimated net FY 2017.
15 17	full-time equivalent positions:		
15 18	..... \$	5,446,375	
15 19	..... FTEs	6.20	
15 20	(1) Except as otherwise provided in this lettered		Specifies the use of the appropriation for the STEM Collaborative
15 21	paragraph, the moneys appropriated in this lettered paragraph		Initiative.
15 22	shall be expended for salaries, staffing, institutional		
15 23	support, activities directly related to recruitment of		

15 24 kindergarten through grade 12 mathematics and science teachers,
 15 25 and for ongoing mathematics and science programming for
 15 26 students enrolled in kindergarten through grade 12.

15 27 (2) The university of northern Iowa shall work with the
 15 28 community colleges to develop STEM professional development
 15 29 programs for community college instructors and STEM curriculum
 15 30 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.

15 31 (3) From the moneys appropriated in this lettered
 15 32 paragraph, not less than \$500,000 shall be used to provide
 15 33 technology education opportunities to high school,
 15 34 career academy, and community college students through a
 15 35 public-private partnership, as well as opportunities for
 16 1 students and faculties at these institutions to secure
 16 2 broad-based information technology certification. The
 16 3 partnership shall provide all of the following:
 16 4 (a) A research-based curriculum.
 16 5 (b) Online access to the curriculum.
 16 6 (c) Instructional software for classroom and student use.
 16 7 (d) Certification of skills and competencies in a broad base
 16 8 of information technology-related skill areas.
 16 9 (e) Professional development for teachers.
 16 10 (f) Deployment and program support, including but not
 16 11 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

16 12 d. Real estate education program
 16 13 For purposes of the real estate education program, and for
 16 14 not more than the following full-time equivalent position:
 16 15 \$ 125,302
 16 16 FTEs 1.00

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: This is no change in funding and an increase of 0.04 FTE position compared to estimated net FY 2017.

16 17 5. STATE SCHOOL FOR THE DEAF
 16 18 For salaries, support, maintenance, and miscellaneous
 16 19 purposes, and for not more than the following full-time
 16 20 equivalent positions:
 16 21 \$ 9,897,351
 16 22 FTEs 126.60

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$174,136 and no change in FTE positions compared to estimated net FY 2017.

16 23 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 16 24 For salaries, support, maintenance, and miscellaneous
 16 25 purposes, and for not more than the following full-time
 16 26 equivalent positions:
 16 27 \$ 4,126,495
 16 28 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$72,602 and no change in FTE positions compared to estimated net FY 2017.

16 29 Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 16 30 the fiscal year beginning July 1, 2017, and ending June 30,

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered

16 31 2018, the state board of regents may use notes, bonds, or
 16 32 other evidences of indebtedness issued under section 262.48 to
 16 33 finance projects that will result in energy cost savings in an
 16 34 amount that will cause the state board to recover the cost of
 16 35 the projects within an average of six years.

within an average of six years.

17 1 Sec. 9. PRESCRIPTION DRUG COSTS. Notwithstanding section
 17 2 270.7, the department of administrative services shall pay
 17 3 the state school for the deaf and the Iowa braille and sight
 17 4 saving school the moneys collected from the counties during the
 17 5 fiscal year beginning July 1, 2017, for expenses relating to
 17 6 prescription drug costs for students attending the state school
 17 7 for the deaf and the Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

17 8 Sec. 10. Section 261.1, subsection 2, paragraphs a and d,
 17 9 Code 2017, are amended to read as follows:
 17 10 a. A member of the state board of regents to be named by the
 17 11 board, or the executive director of the board if so appointed
 17 12 by the board, who shall serve for a four-year term or until the
 17 13 expiration of the member's term of office. ~~Such member shall~~
 17 14 ~~convene the organizational meeting of the commission.~~
 17 15 d. ~~Eight~~ Nine additional members to be appointed by the
 17 16 governor: as follows:
 17 17 (1) One of the members member shall be selected to represent
 17 18 private colleges and universities located in the state of Iowa.
 17 19 When appointing this member, the governor shall give careful
 17 20 consideration to any person ~~or persons~~ nominated or recommended
 17 21 by any organization or association of some or all private
 17 22 colleges and universities located in the state of Iowa.
 17 23 (2) One of the members member shall be selected to represent
 17 24 Iowa's community colleges ~~located in the state of Iowa.~~
 17 25 When appointing this member, the governor shall give careful
 17 26 consideration to any person or persons nominated or recommended
 17 27 by any organization or association of Iowa community colleges.
 17 28 (3) One member shall be enrolled as a student at a an
 17 29 institution of higher learning governed by the board of regents
 17 30 institution, a community college, or an accredited private
 17 31 institution.
 17 32 (4) One member shall be a representative of a lending
 17 33 institution located in this state. One member shall be
 17 34 an individual who is repaying or has repaid a student loan
 17 35 guaranteed by the commission parent of a student enrolled
 18 1 at an institution of higher learning governed by the board
 18 2 of regents, a community college, or an accredited private
 18 3 institution.
 18 4 (5) One member shall represent practitioners licensed
 18 5 under chapter 272. When appointing this member, the governor
 18 6 shall give careful consideration to any person nominated by

CODE: Makes changes to the membership of the College Student Aid Commission, including:

- Increases the number of Governor's appointees from eight to nine.
- Replaces a representative of lending institutions with a parent of a student attending a Regents institution.
- Adds a member to represent licensed teachers.

18 7 an Iowa teacher association or other education stakeholder
18 8 organization.
18 9 ~~___(6)___ The other three~~ Four members shall represent the
18 10 general public, none of whom shall be official officers, board
18 11 members, or trustees of an institution of higher learning or
18 12 of an association of institutions of higher learning; ~~shall be~~
18 13 ~~selected to represent the general public.~~

18 14 Sec. 11. Section 261.1, subsection 3, Code 2017, is amended
18 15 to read as follows:

18 16 3. The members of the commission appointed by the governor
18 17 shall serve for a term of four years. The voting members of
18 18 the commission shall elect a chairperson and vice chairperson.
18 19 Meetings may be called by the chairperson or a majority of the
18 20 voting members.

CODE: Specifies that the voting members of the College Student Aid Commission shall elect a chairperson and vice chairperson. Specifies that meetings may be called by the chairperson or a majority of voting members.

18 21 Sec. 12. Section 261.1, subsection 4, paragraph b, Code
18 22 2017, is amended to read as follows:

18 23 b. A vacancy shall exist on the commission when a
18 24 legislative member of the commission ceases to be a member of
18 25 the general assembly, when a parent member no longer has a
18 26 child enrolled in postsecondary education, or when a student
18 27 member ceases to be enrolled as a student. Such vacancy shall
18 28 be filled within thirty days.

CODE: Specifies that the parent representative ceases to be a member of the College Student Aid Commission and a vacancy exists when the parent's child is no longer enrolled in postsecondary education.

18 29 Sec. 13. Section 261.2, subsections 6 and 8, Code 2017, are
18 30 amended to read as follows:

18 31 6. Develop and implement, in cooperation with the
18 32 department of human services and the judicial branch, a program
18 33 to assist juveniles who are sixteen years of age or older and
18 34 who have a case permanency plan under chapter 232 or 237 or are
18 35 otherwise under the jurisdiction of chapter 232 in applying
19 1 for federal and state aid available for higher education.
19 2 ~~The commission shall also develop and implement the all-Iowa~~
19 3 ~~opportunity foster care grant program in accordance with~~
19 4 ~~section 261.6.~~

CODE: Technical changes.

19 5 8. Submit by January 15 annually a report to the general
19 6 assembly which provides, by program, the number of individuals
19 7 who received loan forgiveness or loan repayment in the previous
19 8 fiscal year, the ~~amount~~ amounts paid to or on behalf of
19 9 individuals under sections 261.73; and 261.112, ~~and 261.116~~;
19 10 and the institutions from which individuals graduated, and that
19 11 includes any proposed statutory changes and the commission's
19 12 findings and recommendations.

19 13 Sec. 14. Section 261.9, Code 2017, is amended by adding the
19 14 following new subsection:

19 15 NEW SUBSECTION 2A. "Eligible institution" means an

CODE: Permits students of barber and cosmetology schools to be eligible for the For-Profit Iowa Tuition Grant. The Barber and Cosmetology Tuition Grant Program is repealed in this Bill.

19 16 institution of higher learning located in Iowa which is
 19 17 operated privately and not controlled or administered by any
 19 18 state agency or any subdivision of the state, which is not
 19 19 exempt from taxation under section 501(c)(3) of the Internal
 19 20 Revenue Code, and which meets all of the criteria in subsection
 19 21 1, paragraphs "d" through "i", and the criteria in paragraphs
 19 22 "a" or "b" as follows:

19 23 a. Is accredited by the higher learning commission and
 19 24 which, effective January 8, 2010, purchased an accredited
 19 25 private institution that was exempt from taxation under section
 19 26 501(c) of the Internal Revenue Code, or whose students were
 19 27 eligible to receive tuition grants in the fiscal year beginning
 19 28 July 1, 2003. The eligible institution shall annually provide
 19 29 a matching aggregate amount of institutional financial aid
 19 30 which shall increase by the percentage of increase each
 19 31 fiscal year of funds appropriated for Iowa tuition grants
 19 32 under section 261.25, subsection 2, to a maximum match of one
 19 33 hundred percent as initiated under section 261.9, subsection 1,
 19 34 paragraph "b", Code 2005.

19 35 b. Is a barber school licensed under section 158.7 or
 20 1 a school of cosmetology arts and sciences licensed under
 20 2 chapter 157 and is accredited by a national accrediting agency
 20 3 recognized by the United States department of education. For
 20 4 the fiscal year beginning July 1, 2017, an eligible institution
 20 5 under this paragraph shall provide a matching aggregate amount
 20 6 of institutional financial aid equal to at least seventy-five
 20 7 percent of the amount received by the institution's students
 20 8 for Iowa tuition grant assistance under section 261.16A.
 20 9 For the fiscal year beginning July 1, 2018, the institution
 20 10 shall provide a matching aggregate amount of institutional
 20 11 financial aid equal to at least eighty-five percent of the
 20 12 amount received in that fiscal year. Commencing with the
 20 13 fiscal year beginning July 1, 2019, and each succeeding fiscal
 20 14 year, the matching aggregate amount of institutional financial
 20 15 aid shall be at least equal to the match provided by eligible
 20 16 institutions under section 261.16A, subsection 2.

20 17 Sec. 15.NEW SECTION 261.16A IOWA TUITION GRANTS —
 20 18 FOR-PROFIT COLLEGES.

20 19 1. STUDENTS QUALIFIED. A tuition grant from moneys
 20 20 appropriated under section 261.25, subsection 2, may be awarded
 20 21 to a resident of Iowa who is admitted and in attendance as
 20 22 a full-time or part-time resident student at an eligible
 20 23 institution and who establishes financial need.

20 24 2. EXTENT OF GRANT.

20 25 a. A qualified full-time resident student enrolled in
 20 26 an eligible institution that meets the criteria of section
 20 27 261.9, subsection 2A, paragraph "a", may receive tuition grants

CODE: Specifies details regarding the For-Profit Iowa Tuition Grant, including the qualifications for students, the extent of grants, the amount of grants, provisions for discontinuance of attendance, the College Student Aid Commission's responsibilities, and reporting requirements for institutions.

20 28 for not more than eight semesters of undergraduate study or
20 29 the trimester or quarter equivalent; a qualified part-time
20 30 resident student enrolled in the eligible institution may
20 31 receive tuition grants for not more than sixteen semesters of
20 32 undergraduate study or the trimester or quarter equivalent.
20 33 b. A qualified full-time resident student enrolled in an
20 34 eligible institution that meets the criteria of section 261.9,
20 35 subsection 2A, paragraph "b", may receive tuition grants for not
21 1 more than four semesters or the trimester or quarter equivalent
21 2 of two full years of study. However, if a student resumes
21 3 study after at least a two-year absence, the student may again
21 4 be eligible for the specified amount of time, except that the
21 5 student shall not receive assistance for courses for which
21 6 credit was previously received.
21 7 3. AMOUNT OF GRANT.
21 8 a. The amount of a tuition grant to a qualified full-time
21 9 student for the fall and spring semesters, or the trimester
21 10 or quarter equivalent, shall be the amount of the student's
21 11 financial need for that period. However, a tuition grant shall
21 12 not exceed six thousand dollars.
21 13 b. The amount of a tuition grant to a qualified full-time
21 14 student for the summer semester or trimester or quarter
21 15 equivalent shall be one-half the amount of the tuition grant
21 16 the student receives under paragraph "a".
21 17 c. The amount of a tuition grant to a qualified part-time
21 18 student enrolled in a course of study including at least three
21 19 semester hours but fewer than twelve semester hours for the
21 20 fall, spring, and summer semesters, or the trimester or quarter
21 21 equivalent, shall be equal to the amount of a tuition grant
21 22 that would be paid to a full-time student times a number which
21 23 represents the number of hours in which the part-time student
21 24 is actually enrolled divided by twelve semester hours, or the
21 25 trimester or quarter equivalent.
21 26 d. If a qualified student receives financial aid under any
21 27 other program, the full amount of such financial aid shall be
21 28 considered part of the student's financial resources available
21 29 in determining the amount of the student's financial need
21 30 for that period. In no case may the state's total financial
21 31 contribution to the student's education, including financial
21 32 aid under any other state or federal program, exceed the
21 33 tuition and mandatory fees at the eligible institution the
21 34 student attends.
21 35 4. GRANT PAYMENTS — ATTENDANCE DISCONTINUED.
22 1 a. Payments under the tuition grant shall be allocated
22 2 equally among the semesters or the trimester or quarter
22 3 equivalents and shall be paid at the beginning of each semester
22 4 or trimester or quarter equivalent upon certification by the
22 5 eligible institution that the student is admitted and in

22 6 full-time or part-time attendance in a course of study.
 22 7 b. If the student discontinues attendance before the end
 22 8 of any semester, or the trimester or quarter equivalent, after
 22 9 receiving payment under the grant, the entire amount of any
 22 10 refund due that student, up to the amount of any payments
 22 11 made under the annual grant, shall be paid by the eligible
 22 12 institution to the state.
 22 13 5. COMMISSION RESPONSIBILITIES. The commission's
 22 14 responsibilities for administering tuition grants under this
 22 15 section shall be the same as provided under section 261.15.
 22 16 The commission may require an eligible institution to promptly
 22 17 furnish any information which the commission may request in
 22 18 connection with the tuition grant program.
 22 19 6. GRANT APPLICATIONS. Each applicant for a tuition grant
 22 20 under this section shall meet the requirements of section
 22 21 261.16.
 22 22 7. REPORTS TO COMMISSION. An eligible institution shall
 22 23 file annual reports with the commission, as required by the
 22 24 commission and under section 261.9, prior to receipt of tuition
 22 25 grant moneys under this chapter.

22 26 Sec. 16. Section 261.25, subsections 1, 2, and 3, Code 2017,
 22 27 are amended to read as follows:

22 28 1. There is appropriated from the general fund of the state
 22 29 to the commission for each fiscal year the sum of forty-five
 22 30 million ~~five~~ eight hundred ~~thirteen~~ eighty thousand ~~four~~ nine
 22 31 hundred ~~forty-eight~~ fifty-one dollars for tuition grants to
 22 32 qualified students who are enrolled in accredited private
 22 33 institutions.

CODE: General Fund appropriation of \$45,880,951 to the College Student Aid Commission for the Iowa Tuition Grant (Nonprofit) Program.

DETAIL: This is a decrease of \$3,058,730 compared to estimated net FY 2017.

22 34 2. There is appropriated from the general fund of the
 22 35 state to the commission for each fiscal year the sum of ~~two~~
 23 1 one million five hundred thousand dollars for tuition grants
 23 2 for qualified students attending for-profit accredited private
 23 3 who are enrolled in eligible institutions located in Iowa.
 23 4 ~~A for-profit institution which, effective March 9, 2005, or~~
 23 5 ~~effective January 8, 2010, purchased an accredited private~~
 23 6 ~~institution that was exempt from taxation under section 501(c)~~
 23 7 ~~of the Internal Revenue Code, shall be an eligible institution~~
 23 8 ~~under the tuition grant program. For purposes of the tuition~~
 23 9 ~~grant program, "for-profit accredited private institution" means~~
 23 10 ~~an accredited private institution which is not exempt from~~
 23 11 ~~taxation under section 501(c)(3) of the Internal Revenue Code~~
 23 12 ~~but which otherwise meets the requirements of section 261.9,~~
 23 13 ~~subsection 1, paragraph "b", and whose students were eligible~~
 23 14 ~~to receive tuition grants in the fiscal year beginning July 1,~~

CODE: General Fund appropriation of \$1,500,000 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is a decrease of \$475,000 compared to estimated net FY 2017.

23 15 2003.

23 16 3. There is appropriated from the general fund of the
23 17 state to the commission for each fiscal year the sum of ~~two~~
23 18 one million ~~two~~ seven hundred fifty thousand one hundred
23 19 eighty-five dollars for vocational-technical tuition grants.

CODE: General Fund appropriation of \$1,750,185 to the College Student Aid Commission for the Vocational Technical Tuition Grant Program.

DETAIL: This is a decrease of \$500,000 compared to estimated net FY 2017.

23 20 Sec. 17. Section 261.25, subsection 5, Code 2017, is amended
23 21 by striking the subsection.

CODE: Repeals outdated language.

23 22 Sec. 18. Section 261.87, subsection 1, Code 2017, is amended
23 23 by adding the following new paragraph:
23 24 NEW PARAGRAPH 0b. "Eligible foster care student" means
23 25 a person who has a high school diploma or a high school
23 26 equivalency diploma under chapter 259A and is described by any
23 27 of the following:

CODE: Specifies details regarding the eligibility of foster care students for the All Iowa Opportunity Scholarship.

23 28 (1) Is age seventeen and is in a court-ordered placement
23 29 under chapter 232 under the care and custody of the department
23 30 of human services or juvenile court services.

23 31 (2) Is age seventeen and has been placed in a state juvenile
23 32 institution pursuant to a court order entered under chapter 232
23 33 under the care and custody of the department of human services.

23 34 (3) Is age eighteen through twenty-three and is described
23 35 by any of the following:

24 1 (a) On the date the person reached age eighteen or during
24 2 the thirty calendar days preceding or succeeding that date,
24 3 the person was in a licensed foster care placement pursuant
24 4 to a court order entered under chapter 232 under the care and
24 5 custody of the department of human services or juvenile court
24 6 services.

24 7 (b) On the date the person reached age eighteen or during
24 8 the thirty calendar days preceding or succeeding that date, the
24 9 person was under a court order under chapter 232 to live with a
24 10 relative or other suitable person.

24 11 (c) The person was in a licensed foster care placement
24 12 pursuant to an order entered under chapter 232 prior to being
24 13 legally adopted after reaching age sixteen.

24 14 (d) On the date the person reached age eighteen or during
24 15 the thirty calendar days preceding or succeeding that date,
24 16 the person was placed in a state juvenile institution pursuant
24 17 to a court order entered under chapter 232 under the care and
24 18 custody of the department of human services.

24 19 Sec. 19. Section 261.87, Code 2017, is amended by adding the
24 20 following new subsection:

CODE: Specifies that eligible foster care students shall be given priority for All Iowa Opportunity Scholarships. Specifies that, after the

24 21 NEW SUBSECTION 2A. PRIORITY FOR SCHOLARSHIP
24 22 AWARDS. Priority for scholarships under this section shall be
24 23 given to eligible foster care students who meet the eligibility
24 24 criteria under subsection 2. Following distribution to
24 25 students who meet the eligibility criteria under subsection 2,
24 26 the commission may establish priority for awarding scholarships
24 27 using any moneys that remain in the all Iowa opportunity
24 28 scholarship fund.

needs of eligible students have been met, the College Student Aid Commission may establish priority for awarding scholarships using any moneys that remain.

24 29 Sec. 20. Section 271.2, Code 2017, is amended by striking
24 30 the section and inserting in lieu thereof the following:
24 31 271.2 PURPOSES.
24 32 The Oakdale campus shall serve as an extension of the
24 33 university of Iowa's main campus in Iowa City. The Oakdale
24 34 campus shall serve the university's mission, including being
24 35 the location for the state hygienic laboratory, the university
25 1 of Iowa research park, and various other research and support
25 2 facilities.

CODE: Amends language specifying the purpose of the Oakdale Campus at the University of Iowa (UI) to reflect current usage and future needs. Eliminates language permitting resources of the Campus to be used to meet other related needs at the UI if the resources are not needed for the primary purposes of the Campus.

25 3 Sec. 21. Section 279.68, subsection 1, paragraph a, Code
25 4 2017, is amended to read as follows:
25 5 a. A school district shall assess all students enrolled
25 6 in kindergarten through grade three at the beginning of each
25 7 school year for their level of reading or reading readiness
25 8 on locally determined or statewide assessments, as provided
25 9 in section 256.7, subsection 31. If a student is not reading
25 10 proficiently and is persistently at risk in reading, based upon
25 11 the assessments administered in accordance with this paragraph,
25 12 the school district shall provide intensive reading instruction
25 13 to the student. The student's reading proficiency shall be
25 14 periodically reassessed by locally determined or statewide
25 15 assessments including periodic universal screening and annual
25 16 standard-based assessments. The student shall continue to be
25 17 provided with intensive reading instruction, at grade levels
25 18 beyond grade three if necessary, until the student is reading
25 19 at grade level, as determined by the student's consistently
25 20 proficient performance on valid and reliable measures of
25 21 reading ability. For purposes of this section, "persistently at
25 22 risk" means the student has not met the grade-level benchmark on
25 23 two consecutive screening assessments administered under this
25 24 paragraph.

CODE: Creates a requirement that school districts provide intensive reading instruction for a student beyond grade three who is non-proficient in reading.

25 25 Sec. 22. Section 279.68, subsection 1, paragraph c, Code
25 26 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding summer reading programs.

25 27 Sec. 23. Section 279.68, subsection 2, paragraph e, Code
25 28 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding summer reading programs.

25 29	Sec. 24. Section 279.68, subsections 3 and 5, Code 2017, are	CODE: Repeals Code language regarding summer reading programs.
25 30	amended by striking the subsections.	
25 31	Sec. 25. Section 282.10, subsection 4, paragraph a, Code	CODE: Repeals Code language regarding teacher mentoring and
25 32	2017, is amended by striking the paragraph.	induction programs.
25 33	Sec. 26. Section 284.1, subsection 1, Code 2017, is amended	CODE: Repeals Code language regarding teacher mentoring and
25 34	by striking the subsection.	induction programs.
25 35	Sec. 27. Section 284.4, subsection 1, paragraph b, Code	CODE: Repeals Code language regarding teacher mentoring and
26 1	2017, is amended by striking the paragraph.	induction programs.
26 2	Sec. 28. Section 284.5, subsections 2 and 3, Code 2017, are	CODE: Rescinds Code language requiring teacher mentoring and
26 3	amended to read as follows:	induction programs and makes them optional.
26 4	2. Each school district and area education agency shall <u>may</u>	
26 5	provide a beginning teacher mentoring and induction program for	
26 6	all teachers who are beginning teachers, and notwithstanding	
26 7	section 284.4, subsection 1, a school district and an area	
26 8	education agency shall be eligible to receive moneys under	
26 9	section 284.13, subsection 1, paragraph "b", for purposes	
26 10	of implementing a beginning teacher mentoring and induction	
26 11	program in accordance with this section.	
26 12	3. Each school district and area education agency <u>that</u>	CODE: Conforming language regarding teacher mentoring and
26 13	<u>provides a beginning teacher mentoring and induction program</u>	induction programs as voluntary.
26 14	<u>under this chapter</u> shall develop a plan for the program. A	
26 15	school district shall include its plan in the school district's	
26 16	comprehensive school improvement plan submitted pursuant to	
26 17	section 256.7, subsection 21. The plan shall, at a minimum,	
26 18	provide for a two-year sequence of induction program content	
26 19	and activities to support the Iowa teaching standards and	
26 20	beginning teacher professional and personal needs; mentor	
26 21	training that includes, at a minimum, skills of classroom	
26 22	demonstration and coaching, and district expectations for	
26 23	beginning teacher competence on Iowa teaching standards;	
26 24	placement of mentors and beginning teachers; the process for	
26 25	dissolving mentor and beginning teacher partnerships; district	
26 26	organizational support for release time for mentors and	
26 27	beginning teachers to plan, provide demonstration of classroom	
26 28	practices, observe teaching, and provide feedback; structure	
26 29	for mentor selection and assignment of mentors to beginning	
26 30	teachers; a district facilitator; and program evaluation.	
26 31	Sec. 29. Section 284.6, subsection 8, Code 2017, is amended	CODE: Amends Code language regarding professional development
26 32	to read as follows:	funds and creates an allowance that school districts may use
26 33	8. For each year in which a school district receives funds	professional development funds to support a teacher mentoring and

induction program.

26 34 calculated and paid to school districts for professional
 26 35 development pursuant to section 257.10, subsection 10, or
 27 1 section 257.37A, subsection 2, the school district shall create
 27 2 quality professional development opportunities. Not less than
 27 3 thirty-six hours in the school calendar, held outside of the
 27 4 minimum school day, shall be set aside during nonpreparation
 27 5 time or designated professional development time to allow
 27 6 practitioners to collaborate with each other to deliver
 27 7 educational programs and assess student learning, or to engage
 27 8 in peer review pursuant to section 284.8, subsection 1. The
 27 9 funds may be used to implement the professional development
 27 10 provisions of the teacher career paths and leadership roles
 27 11 specified in section 284.15, including but not limited to
 27 12 providing professional development to teachers, including
 27 13 additional salaries for time beyond the normal negotiated
 27 14 agreement; activities and pay to support a beginning teacher
 27 15 mentoring and induction program that meets the requirements
 27 16 of section 284.5; pay for substitute teachers, professional
 27 17 development materials, speakers, and professional development
 27 18 content; and costs associated with implementing the individual
 27 19 professional development plans. The use of the funds shall
 27 20 be balanced between school district, attendance center,
 27 21 and individual professional development plans, making every
 27 22 reasonable effort to provide equal access to all teachers.

27 23 Sec. 30. Section 284.13, subsection 1, paragraphs a, c, d,
 27 24 and f, Code 2017, are amended to read as follows:

CODE: Sets an allocation of \$846,250 for FY 2018 for National Board Certification and Ambassador to Education programming under the Student Achievement/Teacher Quality appropriation. Specifies that no less than \$85,000 shall be used for administration of the program.

27 25 a. For the fiscal year beginning July 1, ~~2016~~ 2017, and
 27 26 ending June 30, ~~2017~~ 2018, to the department of education, the
 27 27 amount of eight hundred forty-six thousand two hundred fifty
 27 28 dollars for the issuance of national board certification awards
 27 29 in accordance with section 256.44. Of the amount allocated
 27 30 under this paragraph, not less than eighty-five thousand
 27 31 dollars shall be used to administer the ambassador to education
 27 32 position in accordance with section 256.45.

CODE: Sets an allocation of up to \$774,316 funding level for career development and evaluator training under Student Achievement/Teacher Quality appropriation. This is a decrease of \$12,500 from the previous allocation.

27 33 c. For the fiscal year beginning July 1, ~~2016~~ 2017, and
 27 34 ending June 30, ~~2017~~ 2018, up to seven hundred ~~eighty-six~~
 27 35 seventy-four thousand ~~eight~~ three hundred sixteen dollars to
 28 1 the department for purposes of implementing the professional
 28 2 development program requirements of section 284.6, assistance
 28 3 in developing model evidence for teacher quality committees
 28 4 established pursuant to section 284.4, subsection 1, paragraph
 28 5 "c", and the evaluator training program in section 284.10.
 28 6 A portion of the funds allocated to the department for
 28 7 purposes of this paragraph may be used by the department for
 28 8 administrative purposes and for not more than four full-time

28 9 equivalent positions.

28 10 d. For the fiscal year beginning July 1, ~~2016~~ 2017, and
28 11 ending June 30, ~~2017~~ 2018, an amount up to one million one
28 12 hundred ~~thirty-six~~ twenty-three thousand ~~four~~ nine hundred ten
28 13 dollars to the department for the establishment of teacher
28 14 development academies in accordance with section 284.6,
28 15 subsection 10. A portion of the funds allocated to the
28 16 department for purposes of this paragraph may be used for
28 17 administrative purposes.

CODE: Sets an allocation of up to \$1,123,910 for Teacher Development Academies under the Student Achievement / Teacher Quality appropriation. This is a decrease of \$12,500 from the previous allocation.

28 18 f. For the fiscal year beginning July 1, ~~2017~~ 2018,
28 19 and for each subsequent fiscal year, to the department of
28 20 education, ten million dollars for purposes of implementing
28 21 the supplemental assistance for high-need schools provisions
28 22 of section 284.11. Annually, of the moneys allocated to
28 23 the department for purposes of this paragraph, up to one
28 24 hundred thousand dollars may be used by the department for
28 25 administrative purposes and for not more than one full-time
28 26 equivalent position.

CODE: Delays the allocation of \$10,000,000 to high needs schools until FY 2019.

28 27 Sec. 31. Section 284.13, subsection 1, paragraph b, Code
28 28 2017, is amended by striking the paragraph.

CODE: Repeals Code language regarding teacher mentoring and induction programs.

28 29 Sec. 32. Section 284.13, subsection 1, Code 2017, is amended
28 30 by adding the following new paragraphs:

28 31 NEW PARAGRAPH 0f. For the fiscal year beginning July 1,
28 32 2017, and ending June 30, 2018, to the department an amount up
28 33 to twenty-five thousand dollars for purposes of the fine arts
28 34 beginning teacher mentoring program established under section
28 35 256.34.

CODE: Creates an allocation up to \$25,000 for Fine Arts Beginning Teacher Mentoring under SA/TQ funds.

29 1 NEW PARAGRAPH 00f. For the fiscal year beginning July 1,
29 2 2017, and ending June 30, 2018, to the department an amount
29 3 up to six hundred twenty-six thousand one hundred ninety-one
29 4 dollars shall be used by the department for a delivery system,
29 5 in collaboration with area education agencies, to assist in
29 6 implementing the career paths and leadership roles considered
29 7 pursuant to sections 284.15, 284.16, and 284.17, including but
29 8 not limited to planning grants to school districts and area
29 9 education agencies, technical assistance for the department,
29 10 technical assistance for districts and area education agencies,
29 11 training and staff development, and the contracting of external
29 12 expertise and services. In using moneys allocated for purposes
29 13 of this paragraph, the department shall give priority to school
29 14 districts with certified enrollments of fewer than six hundred
29 15 students. A portion of the moneys allocated annually to the

CODE: Sets an allocation of up to \$626,191 for Department of Education to use for Teacher Leadership Technical Assistance under the Student Achievement/Teacher Quality appropriation.

29 16 department for purposes of this paragraph may be used by the
 29 17 department for administrative purposes and for not more than
 29 18 five full-time equivalent positions.

29 19 Sec. 33. Section 284.15, subsection 2, paragraph a,
 29 20 subparagraph (1), Code 2017, is amended to read as follows:
 29 21 (1) The salary for an initial teacher who has successfully
 29 22 completed an approved practitioner preparation program as
 29 23 defined in section 272.1 or holds an initial or intern teacher
 29 24 license issued under chapter 272, ~~and who participates in the~~
 29 25 ~~beginning teacher mentoring and induction program as provided~~
 29 26 ~~in this chapter~~, shall be at least thirty-three thousand five
 29 27 hundred dollars, which shall also constitute the minimum salary
 29 28 for an Iowa teacher.

CODE: Rescinds Code language regarding teacher mentoring and induction programs.

29 29 Sec. 34. Section 284.15, subsection 2, paragraph b,
 29 30 subparagraph (1), Code 2017, is amended by striking the
 29 31 subparagraph.

CODE: Repeals Code language regarding teacher mentoring and induction programs.

29 32 Sec. 35. Section 284.16, subsection 1, paragraph a,
 29 33 subparagraph (3), Code 2017, is amended by striking the
 29 34 subparagraph.

CODE: Repeals Code language regarding teacher mentoring and induction programs.

29 35 Sec. 36. Section 284.16, subsection 1, paragraph b,
 30 1 subparagraph (1), Code 2017, is amended to read as follows:
 30 2 (1) Has successfully completed ~~the beginning teacher~~
 30 3 ~~mentoring and induction program and has successfully completed~~
 30 4 a comprehensive evaluation.

CODE: Rescinds Code language regarding teacher mentoring and induction programs.

30 5 Sec. 37. REPEAL. Sections 261.6, 261.61, 261.116, 263.4,
 30 6 263.5, and 263.6, Code 2017, are repealed.

CODE: Repeals the following statutory programs and provisions:

- The All Iowa Opportunity Foster Care Grant Program.
- The Barber and Cosmetology Arts and Science Tuition Grant Program.
- The Registered Nurse and Nurse Educator Loan Forgiveness Program.
- A requirement that the Board of Regents establish and maintain a Department of Homeopathic Materia Medica and Therapeutics in the College of Medicine at the University of Iowa (UI).
- Authorization for the Board of Regents to establish and maintain the Institute of Child Behavior and Development at the UI and provisions for the Institute's management and control.

30 7 DIVISION II
 30 8 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2017-2018
 30 9 Sec. 38. There is appropriated from the Iowa skilled worker
 30 10 and job creation fund created in section 8.75 to the following
 30 11 departments, agencies, and institutions for the fiscal year

30 12 beginning July 1, 2017, and ending June 30, 2018, the following
 30 13 amounts, or so much thereof as is necessary, to be used for the
 30 14 purposes designated:

30 15 1. DEPARTMENT OF EDUCATION

30 16 a. For deposit in the workforce training and economic
 30 17 development funds created pursuant to section 260C.18A:
 30 18 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

30 19 From the moneys appropriated in this lettered paragraph
 30 20 "a", not more than \$100,000 shall be used by the department
 30 21 for administration of the workforce training and economic
 30 22 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

30 23 b. For distribution to community colleges for the purposes
 30 24 of implementing adult education and literacy programs pursuant
 30 25 to section 260C.50:
 30 26 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

30 27 (1) From the moneys appropriated in this lettered paragraph
 30 28 "b", \$3,883,000 shall be allocated pursuant to the formula
 30 29 established in section 260C.18C.

Requires \$3,883,000 of the appropriation to be allocated to community colleges using the formula established in statute for distribution of State general aid.

30 30 (2) From the moneys appropriated in this lettered paragraph
 30 31 "b", not more than \$150,000 shall be used by the department
 30 32 for implementation of adult education and literacy programs
 30 33 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the General Fund appropriation for implementation of adult education and literacy programs.

30 34 (3) From the moneys appropriated in this lettered paragraph
 30 35 "b", not more than \$1,467,000 shall be distributed as grants
 31 1 to community colleges for the purpose of adult basic education
 31 2 programs for students requiring instruction in English
 31 3 as a second language. The department shall establish an
 31 4 application process and criteria to award grants pursuant to
 31 5 this subparagraph to community colleges. The criteria shall be
 31 6 based on need for instruction in English as a second language
 31 7 in the region served by each community college as determined by
 31 8 factors including data from the latest federal decennial census
 31 9 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

31 10 (4) From the moneys appropriated in this lettered paragraph

Requires \$210,000 of the appropriation to be transferred to the

31 11 "b", \$210,000 shall be transferred to the department of human
 31 12 services for purposes of administering a pilot project to
 31 13 provide access to international resources to lowans and new
 31 14 lowans to provide economic and leadership development resulting
 31 15 in Iowa being a more inclusive and welcoming place to live,
 31 16 work, and raise a family. The pilot project shall provide
 31 17 supplemental support services for international refugees to
 31 18 improve learning, English literacy, life skills, cultural
 31 19 competencies, and integration in a county with a population
 31 20 over 350,000 as determined by the 2010 federal decennial
 31 21 census. The department of human services shall utilize a
 31 22 request for proposals process to identify the entity best
 31 23 qualified to implement the pilot project.

Department of Human Services for a pilot project to provide supplemental support services to international refugees.

31 24 c. For accelerated career education program capital
 31 25 projects at community colleges that are authorized under
 31 26 chapter 260G and that meet the definition of the term "vertical
 31 27 infrastructure" in section 8.57, subsection 5, paragraph "c":
 31 28 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects for the Accelerated Career Education (ACE) Program community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

31 29 d. For deposit in the pathways for academic career and
 31 30 employment fund established pursuant to section 260H.2:
 31 31 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

31 32 From the moneys appropriated in this lettered paragraph "d",
 31 33 not more than \$200,000 shall be allocated by the department
 31 34 for implementation of regional industry sector partnerships
 31 35 pursuant to section 260H.7B and for not more than one full-time
 32 1 equivalent position.

Permits no more than \$200,000 of the PACE appropriation to be allocated by the Department of Education for implementation of regional industry sector partnerships and no more than 1.00 FTE position.

32 2 e. For deposit in the gap tuition assistance fund
 32 3 established pursuant to section 260I.2:
 32 4 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

32 5 f. For deposit in the statewide work-based learning
 32 6 intermediary network fund created pursuant to section 256.40:
 32 7 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

32 8 From the moneys appropriated in this lettered paragraph
 32 9 "f", not more than \$50,000 shall be used by the department for
 32 10 expenses associated with the activities of the secondary career
 32 11 and technical programming task force convened pursuant to this
 32 12 Act.

Up to \$50,000 of the appropriation may be used for the Secondary Career and Technical Programming Task Force.

32 13 g. For support costs associated with administering a
 32 14 workforce preparation outcome reporting system for the purpose
 32 15 of collecting and reporting data relating to the educational
 32 16 and employment outcomes of workforce preparation programs
 32 17 receiving moneys pursuant to this subsection:
 32 18 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

32 19 2. COLLEGE STUDENT AID COMMISSION
 32 20 For purposes of providing skilled workforce shortage tuition
 32 21 grants in accordance with section 261.130:
 32 22 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2017.

32 23 3. Notwithstanding section 8.33, moneys appropriated
 32 24 in this section of this Act that remain unencumbered or
 32 25 unobligated at the close of the fiscal year shall not revert
 32 26 but shall remain available for expenditure for the purposes
 32 27 designated until the close of the succeeding fiscal year.

Requires nonreversion of the funding appropriated from the Skilled Worker and Job Creation Fund in this Division until the end of FY 2019.

32 28 DIVISION III
 32 29 FY 2018-2019 APPROPRIATIONS

32 30 DEPARTMENT FOR THE BLIND
 32 31 Sec. 39. ADMINISTRATION. There is appropriated from the
 32 32 general fund of the state to the department for the blind
 32 33 for the fiscal year beginning July 1, 2018, and ending June
 32 34 30, 2019, the following amounts, or so much thereof as is
 32 35 necessary, to be used for the purposes designated:

This Division makes FY 2019 General Fund appropriations to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. Each appropriation represents 50.00% of the FY 2018 appropriation. All appropriated FTE positions are the same as FY 2018.

33 1 For salaries, support, maintenance, and miscellaneous
 33 2 purposes, and for not more than the following full-time
 33 3 equivalent positions:
 33 4 \$ 1,093,671
 33 5 FTEs 88.00

33 6 COLLEGE STUDENT AID COMMISSION
 33 7 Sec. 40. There is appropriated from the general fund of the
 33 8 state to the college student aid commission for the fiscal year
 33 9 beginning July 1, 2018, and ending June 30, 2019, the following
 33 10 amounts, or so much thereof as is necessary, to be used for the
 33 11 purposes designated:

33 12 1. GENERAL ADMINISTRATION
 33 13 For salaries, support, maintenance, and miscellaneous
 33 14 purposes, and for not more than the following full-time
 33 15 equivalent positions:
 33 16 \$ 214,640
 33 17 FTEs 3.95
 33 18 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 33 19 For the loan repayment program for health care professionals
 33 20 established pursuant to section 261.115:
 33 21 \$ 200,487
 33 22 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 33 23 For purposes of providing national guard educational
 33 24 assistance under the program established in section 261.86:
 33 25 \$ 2,050,000
 33 26 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 33 27 a. For the teacher shortage loan forgiveness program
 33 28 established in section 261.112:
 33 29 \$ 100,000
 33 30 b. For the fiscal year beginning July 1, 2018, and
 33 31 ending June 30, 2019, the commission shall not provide loan
 33 32 forgiveness under the program to any new applicant, but may
 33 33 renew loan forgiveness for an applicant who continues to meet
 33 34 the eligibility requirements of section 261.112.
 33 35 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 34 1 a. For purposes of the all Iowa opportunity scholarship
 34 2 program established pursuant to section 261.87:
 34 3 \$ 1,420,427
 34 4 b. For the fiscal year beginning July 1, 2018, if the moneys
 34 5 appropriated by the general assembly to the college student aid
 34 6 commission for purposes of the all Iowa opportunity scholarship
 34 7 program exceed \$250,000, "eligible institution" as defined in
 34 8 section 261.87 shall, during the fiscal year beginning July 1,
 34 9 2018, include accredited private institutions as defined in
 34 10 section 261.9.
 34 11 6. TEACH IOWA SCHOLAR PROGRAM
 34 12 For purposes of the teach Iowa scholar program established
 34 13 pursuant to section 261.110:
 34 14 \$ 200,000
 34 15 7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 34 16 For purposes of the rural Iowa primary care loan repayment
 34 17 program established pursuant to section 261.113:
 34 18 \$ 562,251
 34 19 8. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
 34 20 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
 34 21 For purposes of the rural Iowa advanced registered nurse
 34 22 practitioner and physician assistant loan repayment program
 34 23 established pursuant to section 261.114:
 34 24 \$ 100,000

34 25 Sec. 41. IOWA TUITION GRANT APPROPRIATIONS.
 34 26 Notwithstanding the standing appropriations in the following
 34 27 designated sections for the fiscal year beginning July 1, 2018,
 34 28 and ending June 30, 2019, the amounts appropriated from the
 34 29 general fund of the state to the college student aid commission
 34 30 pursuant to these sections for the following designated
 34 31 purposes shall not exceed the following amounts:
 34 32 1. For Iowa tuition grants under section 261.25, subsection
 34 33 1:
 34 34 \$ 22,940,476
 34 35 2. For tuition grants for students attending for-profit
 35 1 accredited private institutions located in Iowa under section
 35 2 261.25, subsection 2:
 35 3 \$ 750,000
 35 4 3. For vocational-technical tuition grants under section
 35 5 261.25, subsection 3:
 35 6 \$ 875,093
 35 7 Sec. 42. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 35 8 261.72, the moneys deposited in the chiropractic loan revolving
 35 9 fund created pursuant to section 261.72, for the fiscal year
 35 10 beginning July 1, 2018, and ending June 30, 2019, may be used
 35 11 for purposes of the chiropractic loan forgiveness program
 35 12 established in section 261.73.
 35 13 Sec. 43. WORK-STUDY APPROPRIATION. Notwithstanding section
 35 14 261.85, for the fiscal year beginning July 1, 2018, and ending
 35 15 June 30, 2019, the amount appropriated from the general fund
 35 16 of the state to the college student aid commission for the
 35 17 work-study program under section 261.85 shall be zero.
 35 18 DEPARTMENT OF EDUCATION
 35 19 Sec. 44. There is appropriated from the general fund of
 35 20 the state to the department of education for the fiscal year
 35 21 beginning July 1, 2018, and ending June 30, 2019, the following
 35 22 amounts, or so much thereof as is necessary, to be used for the
 35 23 purposes designated:
 35 24 1. GENERAL ADMINISTRATION
 35 25 a. For salaries, support, maintenance, and miscellaneous
 35 26 purposes, and for not more than the following full-time
 35 27 equivalent positions:
 35 28 \$ 2,982,024
 35 29 FTEs 81.67
 35 30 b. By January 15, 2019, the department shall submit
 35 31 a written report to the general assembly detailing the
 35 32 department's antibullying programming and current and projected
 35 33 expenditures for such programming for the fiscal year beginning
 35 34 July 1, 2018.
 35 35 c. Notwithstanding 2013 Iowa Acts, chapter 121, section
 36 1 73, for the fiscal year beginning July 1, 2018, and each
 36 2 succeeding fiscal year, implementation of the Iowa attendance

36 3 center ranking system shall be subject to an appropriation
 36 4 of sufficient moneys by the general assembly for purposes of
 36 5 implementation and maintenance of the system.
 36 6 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 36 7 For salaries, support, maintenance, and miscellaneous
 36 8 purposes, and for not more than the following full-time
 36 9 equivalent positions:
 36 10 \$ 299,099
 36 11 FTEs 11.50
 36 12 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 36 13 a. For salaries, support, maintenance, and miscellaneous
 36 14 purposes, and for not more than the following full-time
 36 15 equivalent positions:
 36 16 \$ 2,812,838
 36 17 FTEs 255.00
 36 18 For purposes of optimizing the job placement of individuals
 36 19 with disabilities, the division shall make its best efforts
 36 20 to work with community rehabilitation program providers for
 36 21 job placement and retention services for individuals with
 36 22 significant disabilities and most significant disabilities. By
 36 23 January 15, 2019, the division shall submit a written report to
 36 24 the general assembly on the division's outreach efforts with
 36 25 community rehabilitation program providers.
 36 26 b. For matching moneys for programs to enable persons
 36 27 with severe physical or mental disabilities to function more
 36 28 independently, including salaries and support, and for not more
 36 29 than the following full-time equivalent position:
 36 30 \$ 42,412
 36 31 FTEs 1.00
 36 32 c. For the entrepreneurs with disabilities program
 36 33 established pursuant to section 259.4, subsection 9:
 36 34 \$ 69,253
 36 35 d. For costs associated with centers for independent
 37 1 living:
 37 2 \$ 43,229
 37 3 4. STATE LIBRARY
 37 4 a. For salaries, support, maintenance, and miscellaneous
 37 5 purposes, and for not more than the following full-time
 37 6 equivalent positions:
 37 7 \$ 1,265,032
 37 8 FTEs 29.00
 37 9 b. For the enrich Iowa program established under section
 37 10 256.57:
 37 11 \$ 1,232,412
 37 12 5. PUBLIC BROADCASTING DIVISION
 37 13 For salaries, support, maintenance, capital expenditures,
 37 14 and miscellaneous purposes, and for not more than the following
 37 15 full-time equivalent positions:

37 16 \$ 3,794,708
 37 17 FTEs 86.00
 37 18 6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS
 37 19 For reimbursement for career and technical education
 37 20 expenditures made by secondary schools:
 37 21 \$ 1,315,067
 37 22 Moneys appropriated in this subsection shall be used to
 37 23 reimburse school districts for career and technical education
 37 24 expenditures made by secondary schools to meet the standards
 37 25 set in sections 256.11, 258.4, and 260C.14.
 37 26 7. SCHOOL FOOD SERVICE
 37 27 For use as state matching moneys for federal programs that
 37 28 shall be disbursed according to federal regulations, including
 37 29 salaries, support, maintenance, and miscellaneous purposes, and
 37 30 for not more than the following full-time equivalent positions:
 37 31 \$ 1,088,399
 37 32 FTEs 20.58
 37 33 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 37 34 For deposit in the school ready children grants account of
 37 35 the early childhood Iowa fund created in section 256I.11:
 38 1 \$ 11,081,400
 38 2 a. From the moneys deposited in the school ready children
 38 3 grants account for the fiscal year beginning July 1, 2018, and
 38 4 ending June 30, 2019, not more than \$132,975 is allocated for
 38 5 the early childhood Iowa office and other technical assistance
 38 6 activities. Moneys allocated under this lettered paragraph
 38 7 may be used by the early childhood Iowa state board for the
 38 8 purpose of skills development and support for ongoing training
 38 9 of staff. However, except as otherwise provided in this
 38 10 subsection, moneys shall not be used for additional staff or
 38 11 for the reimbursement of staff.
 38 12 b. Of the amount appropriated in this subsection for
 38 13 deposit in the school ready children grants account of the
 38 14 early childhood Iowa fund, \$1,159,009 shall be used for efforts
 38 15 to improve the quality of early care, health, and education
 38 16 programs. Moneys allocated pursuant to this paragraph may be
 38 17 used for additional staff and for the reimbursement of staff.
 38 18 The early childhood Iowa state board may reserve a portion
 38 19 of the allocation, not to exceed \$44,325, for the technical
 38 20 assistance expenses of the early childhood Iowa state office,
 38 21 including the reimbursement of staff, and shall distribute
 38 22 the remainder to early childhood Iowa areas for local quality
 38 23 improvement efforts through a methodology identified by the
 38 24 early childhood Iowa state board to make the most productive
 38 25 use of the funding, which may include use of the distribution
 38 26 formula, grants, or other means.
 38 27 c. Of the amount appropriated in this subsection for
 38 28 deposit in the school ready children grants account of

38 29 the early childhood Iowa fund, \$412,515 shall be used for
38 30 support of professional development and training activities
38 31 for persons working in early care, health, and education by
38 32 the early childhood Iowa state board in collaboration with
38 33 the professional development component groups maintained by
38 34 the early childhood Iowa stakeholders alliance pursuant to
38 35 section 256I.12, subsection 7, paragraph "b", and the early
39 1 childhood Iowa area boards. Expenditures shall be limited to
39 2 professional development and training activities agreed upon by
39 3 the parties participating in the collaboration.

39 4 9. BIRTH TO AGE THREE SERVICES

39 5 a. For expansion of the federal Individuals with
39 6 Disabilities Education Improvement Act of 2004, Pub.L.No.
39 7 108-446, as amended to January 1, 2018, birth through age three
39 8 services due to increased numbers of children qualifying for
39 9 those services:

39 10 \$ 860,700

39 11 b. From the moneys appropriated in this subsection,
39 12 \$191,885 shall be allocated to the child health specialty
39 13 clinics administered by the state university of Iowa in order
39 14 to provide additional support for infants and toddlers who are
39 15 born prematurely, drug-exposed, or medically fragile.

39 16 10. EARLY HEAD START PROJECTS

39 17 a. For early head start projects:

39 18 \$ 287,250

39 19 b. The moneys appropriated in this subsection shall be
39 20 used for implementation and expansion of early head start
39 21 pilot projects addressing the comprehensive cognitive, social,
39 22 emotional, and developmental needs of children from birth to
39 23 age three, including prenatal support for qualified families.
39 24 The projects shall promote healthy prenatal outcomes and
39 25 healthy family functioning, and strengthen the development of
39 26 infants and toddlers in low-income families. Priority shall be
39 27 given to those organizations that have previously qualified for
39 28 and received state funding to administer an early head start
39 29 project.

39 30 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

39 31 a. To provide moneys for costs of providing textbooks
39 32 to each resident pupil who attends a nonpublic school as
39 33 authorized by section 301.1:

39 34 \$ 325,107

39 35 b. Funding under this subsection is limited to \$20 per
40 1 pupil and shall not exceed the comparable services offered to
40 2 resident public school pupils.

40 3 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

40 4 For purposes of the student achievement and teacher quality
40 5 program established pursuant to chapter 284, and for not more
40 6 than the following full-time equivalent positions:

40 7 \$ 1,697,834
 40 8 FTEs 2.00
 40 9 If moneys appropriated under this subsection and which
 40 10 are allocated to pay the full amount of teacher leadership
 40 11 supplemental aid payments to school districts for their
 40 12 initial year of funding under section 284.13, subsection 1,
 40 13 paragraph "e", for the fiscal year beginning July 1, 2018, and
 40 14 ending June 30, 2019, are insufficient for such purpose, the
 40 15 department shall prorate the amount of the teacher leadership
 40 16 supplemental aid payments calculated under section 284.13,
 40 17 subsection 1, paragraph "e", subparagraph (2), subparagraph
 40 18 division (a), and paid to school districts.
 40 19 13. JOBS FOR AMERICA'S GRADUATES
 40 20 For school districts to provide direct services to the
 40 21 most at-risk senior high school students enrolled in school
 40 22 districts through direct intervention by a jobs for America's
 40 23 graduates specialist:
 40 24 \$ 333,094
 40 25 14. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
 40 26 For purposes of the beginning administrator mentoring and
 40 27 induction program created pursuant to section 284A.5 and for
 40 28 development and implementation of the coaching and support
 40 29 system to support administrators pursuant to section 256.9,
 40 30 subsection 57, paragraph "b":
 40 31 \$ 125,000
 40 32 15. ONLINE STATE JOB POSTING SYSTEM
 40 33 For purposes of administering the online state job posting
 40 34 system in accordance with section 256.27:
 40 35 \$ 115,000
 41 1 16. SUCCESSFUL PROGRESSION FOR EARLY READERS
 41 2 For distribution to school districts for implementation
 41 3 of section 279.68, subsection 2, relating to successful
 41 4 progression for early readers:
 41 5 \$ 3,912,391
 41 6 17. EARLY WARNING SYSTEM FOR LITERACY
 41 7 For purposes of purchasing a statewide license for an early
 41 8 warning assessment and administering the early warning system
 41 9 for literacy established in accordance with section 279.68 and
 41 10 rules adopted in accordance with section 256.7, subsection 31:
 41 11 \$ 957,500
 41 12 The department shall administer and distribute to school
 41 13 districts and accredited nonpublic schools the early warning
 41 14 assessment system that allows teachers to screen and monitor
 41 15 student literacy skills from prekindergarten through grade
 41 16 six. The department may charge school districts and accredited
 41 17 nonpublic schools a fee for the system not to exceed the actual
 41 18 costs to purchase a statewide license for the early warning
 41 19 assessment minus the moneys received by the department under

41 20 this subsection. The fee shall be determined by dividing the
 41 21 actual remaining costs to purchase the statewide license for
 41 22 the school year by the number of pupils assessed under the
 41 23 system in the current fiscal year. School districts may use
 41 24 moneys received pursuant to section 257.10, subsection 11, and
 41 25 moneys received for purposes of implementing section 279.68,
 41 26 subsection 2, to pay the early warning assessment system fee.

41 27 18. IOWA READING RESEARCH CENTER

41 28 a. For purposes of the Iowa reading research center in
 41 29 order to implement, in collaboration with the area education
 41 30 agencies, the provisions of section 256.9, subsection 53,
 41 31 paragraph "c":
 41 32

41 32 \$ 478,750

41 33 b. Notwithstanding section 8.33, moneys received by the
 41 34 department pursuant to this subsection that remain unencumbered
 41 35 or unobligated at the close of the fiscal year shall not revert
 42 1 but shall remain available for expenditure for the purposes
 42 2 specified in this subsection for the following fiscal year.

42 3 19. MIDWESTERN HIGHER EDUCATION COMPACT

42 4 a. For distribution to the midwestern higher education
 42 5 compact to pay Iowa's member state annual obligation:
 42 6

42 6 \$ 57,500

42 7 b. Notwithstanding section 8.33, moneys appropriated
 42 8 for distribution to the midwestern higher education compact
 42 9 pursuant to this subsection that remain unencumbered or
 42 10 unobligated at the close of the fiscal year shall not revert
 42 11 but shall remain available for expenditure for the purpose
 42 12 designated until the close of the succeeding fiscal year.

42 13 20. COMMUNITY COLLEGES

42 14 For general state financial aid to merged areas as defined in
 42 15 section 260C.2 in accordance with chapters 258 and 260C:
 42 16

42 16 \$ 100,595,445

42 17 The moneys appropriated in this subsection shall be
 42 18 allocated pursuant to the formula established in section
 42 19 260C.18C.

42 20 Sec. 45. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK

42 21 CHILDREN. Notwithstanding the standing appropriation in
 42 22 section 279.51 for the fiscal year beginning July 1, 2018, and
 42 23 ending June 30, 2019, the amount appropriated from the general
 42 24 fund of the state to the department of education for programs
 42 25 for at-risk children under section 279.51 shall be not more
 42 26 than \$5,365,000. The amount of any reduction in this section
 42 27 shall be prorated among the programs specified in section
 42 28 279.51, subsection 1, paragraphs "a", "b", and "c".

42 29 STATE BOARD OF REGENTS

42 30 Sec. 46. There is appropriated from the general fund of
 42 31 the state to the state board of regents for the fiscal year
 42 32 beginning July 1, 2018, and ending June 30, 2019, the following

42 33 amounts, or so much thereof as is necessary, to be used for the
 42 34 purposes designated:
 42 35 1. OFFICE OF STATE BOARD OF REGENTS
 43 1 a. For salaries, support, maintenance, and miscellaneous
 43 2 purposes, and for not more than the following full-time
 43 3 equivalent positions:
 43 4 \$ 397,357
 43 5 FTEs 15.00
 43 6 The state board of regents shall submit a monthly financial
 43 7 report in a format agreed upon by the state board of regents
 43 8 office and the legislative services agency. The report
 43 9 submitted in December 2018 shall include the five-year
 43 10 graduation rates for the regents universities.
 43 11 b. For moneys to be allocated between the southwest Iowa
 43 12 regents resource center in Council Bluffs, the northwest Iowa
 43 13 regents resource center in Sioux City, and the quad-cities
 43 14 graduate studies center as determined by the board:
 43 15 \$ 139,424
 43 16 c. For moneys to be distributed to Iowa public radio for
 43 17 public radio operations:
 43 18 \$ 179,632
 43 19 2. STATE UNIVERSITY OF IOWA
 43 20 a. General university
 43 21 For salaries, support, maintenance, equipment, financial
 43 22 aid, and miscellaneous purposes, and for not more than the
 43 23 following full-time equivalent positions:
 43 24 \$ 108,854,534
 43 25 FTEs 5,058.55
 43 26 b. Oakdale campus
 43 27 For salaries, support, maintenance, and miscellaneous
 43 28 purposes, and for not more than the following full-time
 43 29 equivalent positions:
 43 30 \$ 1,093,279
 43 31 FTEs 38.25
 43 32 c. State hygienic laboratory
 43 33 For salaries, support, maintenance, and miscellaneous
 43 34 purposes, and for not more than the following full-time
 43 35 equivalent positions:
 44 1 \$ 2,201,308
 44 2 FTEs 102.50
 44 3 d. Family practice program
 44 4 For allocation by the dean of the college of medicine, with
 44 5 approval of the advisory board, to qualified participants
 44 6 to carry out the provisions of chapter 148D for the family
 44 7 practice residency education program, including salaries
 44 8 and support, and for not more than the following full-time
 44 9 equivalent positions:
 44 10 \$ 894,133

44	11	..... FTEs	190.40
44	12	e. Child health care services	
44	13	For specialized child health care services, including	
44	14	childhood cancer diagnostic and treatment network programs,	
44	15	rural comprehensive care for hemophilia patients, and the	
44	16	Iowa high-risk infant follow-up program, including salaries	
44	17	and support, and for not more than the following full-time	
44	18	equivalent positions:	
44	19	..... \$	329,728
44	20	..... FTEs	57.97
44	21	f. Statewide cancer registry	
44	22	For the statewide cancer registry, and for not more than the	
44	23	following full-time equivalent positions:	
44	24	..... \$	74,526
44	25	..... FTEs	2.10
44	26	g. Substance abuse consortium	
44	27	For moneys to be allocated to the Iowa consortium for	
44	28	substance abuse research and evaluation, and for not more than	
44	29	the following full-time equivalent position:	
44	30	..... \$	27,765
44	31	..... FTEs	1.00
44	32	h. Center for biocatalysis	
44	33	For the center for biocatalysis, and for not more than the	
44	34	following full-time equivalent positions:	
44	35	..... \$	361,864
45	1	..... FTEs	6.28
45	2	i. Primary health care initiative	
45	3	For the primary health care initiative in the college	
45	4	of medicine, and for not more than the following full-time	
45	5	equivalent positions:	
45	6	..... \$	324,465
45	7	..... FTEs	5.89
45	8	From the moneys appropriated in this lettered paragraph,	
45	9	\$127,445 shall be allocated to the department of family	
45	10	practice at the state university of Iowa college of medicine	
45	11	for family practice faculty and support staff.	
45	12	j. Birth defects registry	
45	13	For the birth defects registry, and for not more than the	
45	14	following full-time equivalent positions:	
45	15	..... \$	19,144
45	16	..... FTEs	1.00
45	17	k. Larned A. Waterman Iowa nonprofit resource center	
45	18	For the Larned A. Waterman Iowa nonprofit resource center,	
45	19	and for not more than the following full-time equivalent	
45	20	positions:	
45	21	..... \$	81,270
45	22	..... FTEs	2.75
45	23	l. Iowa online advanced placement academy science,	

45 24 technology, engineering, and mathematics initiative
 45 25 For the establishment of the Iowa online advanced placement
 45 26 academy science, technology, engineering, and mathematics
 45 27 initiative established pursuant to section 263.8A:
 45 28 \$ 240,925
 45 29 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 45 30 a. General university
 45 31 For salaries, support, maintenance, equipment, financial
 45 32 aid, and miscellaneous purposes, and for not more than the
 45 33 following full-time equivalent positions:
 45 34 \$ 86,437,431
 45 35 FTEs 3,647.42
 46 1 b. Agricultural experiment station
 46 2 For the agricultural experiment station salaries, support,
 46 3 maintenance, and miscellaneous purposes, and for not more than
 46 4 the following full-time equivalent positions:
 46 5 \$ 14,943,439
 46 6 FTEs 546.98
 46 7 c. Cooperative extension service in agriculture and home
 46 8 economics
 46 9 For the cooperative extension service in agriculture
 46 10 and home economics salaries, support, maintenance, and
 46 11 miscellaneous purposes, and for not more than the following
 46 12 full-time equivalent positions:
 46 13 \$ 9,133,361
 46 14 FTEs 383.34
 46 15 d. Livestock disease research
 46 16 For deposit in and the use of the livestock disease research
 46 17 fund under section 267.8:
 46 18 \$ 86,422
 46 19 4. UNIVERSITY OF NORTHERN IOWA
 46 20 a. General university
 46 21 For salaries, support, maintenance, equipment, financial
 46 22 aid, and miscellaneous purposes, and for not more than the
 46 23 following full-time equivalent positions:
 46 24 \$ 46,856,181
 46 25 FTEs 1,447.50
 46 26 b. Recycling and reuse center
 46 27 For purposes of the recycling and reuse center, and for not
 46 28 more than the following full-time equivalent positions:
 46 29 \$ 87,628
 46 30 FTEs 3.00
 46 31 c. Science, technology, engineering, and mathematics (STEM)
 46 32 collaborative initiative
 46 33 For purposes of the science, technology, engineering,
 46 34 and mathematics (STEM) collaborative initiative established
 46 35 pursuant to section 268.7, and for not more than the following
 47 1 full-time equivalent positions:

47 2 \$ 2,723,188

47 3 FTEs 6.20

47 4 (1) Except as otherwise provided in this lettered
 47 5 paragraph, the moneys appropriated in this lettered paragraph
 47 6 shall be expended for salaries, staffing, institutional
 47 7 support, activities directly related to recruitment of
 47 8 kindergarten through grade 12 mathematics and science teachers,
 47 9 and for ongoing mathematics and science programming for
 47 10 students enrolled in kindergarten through grade 12.

47 11 (2) The university of northern Iowa shall work with the
 47 12 community colleges to develop STEM professional development
 47 13 programs for community college instructors and STEM curriculum
 47 14 development.

47 15 (3) From the moneys appropriated in this lettered
 47 16 paragraph, not less than \$250,000 shall be used to provide
 47 17 technology education opportunities to high school,
 47 18 career academy, and community college students through a
 47 19 public-private partnership, as well as opportunities for
 47 20 students and faculties at these institutions to secure
 47 21 broad-based information technology certification. The
 47 22 partnership shall provide all of the following:

47 23 (a) A research-based curriculum.

47 24 (b) Online access to the curriculum.

47 25 (c) Instructional software for classroom and student use.

47 26 (d) Certification of skills and competencies in a broad base
 47 27 of information technology-related skill areas.

47 28 (e) Professional development for teachers.

47 29 (f) Deployment and program support, including but not
 47 30 limited to integration with current curriculum standards.

47 31 d. Real estate education program

47 32 For purposes of the real estate education program, and for
 47 33 not more than the following full-time equivalent position:

47 34 \$ 62,651

47 35 FTEs 1.00

48 1 5. STATE SCHOOL FOR THE DEAF

48 2 For salaries, support, maintenance, and miscellaneous
 48 3 purposes, and for not more than the following full-time
 48 4 equivalent positions:

48 5 \$ 4,948,676

48 6 FTEs 126.60

48 7 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

48 8 For salaries, support, maintenance, and miscellaneous
 48 9 purposes, and for not more than the following full-time
 48 10 equivalent positions:

48 11 \$ 2,063,248

48 12 FTEs 62.87

48 13 Sec. 47. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 48 14 the fiscal year beginning July 1, 2018, and ending June 30,

48 15 2019, the state board of regents may use notes, bonds, or
 48 16 other evidences of indebtedness issued under section 262.48 to
 48 17 finance projects that will result in energy cost savings in an
 48 18 amount that will cause the state board to recover the cost of
 48 19 the projects within an average of six years.
 48 20 Sec. 48. PRESCRIPTION DRUG COSTS. Notwithstanding section
 48 21 270.7, the department of administrative services shall pay
 48 22 the state school for the deaf and the Iowa braille and sight
 48 23 saving school the moneys collected from the counties during the
 48 24 fiscal year beginning July 1, 2018, for expenses relating to
 48 25 prescription drug costs for students attending the state school
 48 26 for the deaf and the Iowa braille and sight saving school.

48 27 DIVISION IV
 48 28 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019

48 29 Sec. 49. There is appropriated from the Iowa skilled worker
 48 30 and job creation fund created in section 8.75 to the following
 48 31 departments, agencies, and institutions for the fiscal year
 48 32 beginning July 1, 2018, and ending June 30, 2019, the following
 48 33 amounts, or so much thereof as is necessary, to be used for the
 48 34 purposes designated:

48 35 1. DEPARTMENT OF EDUCATION

49 1 a. For deposit in the workforce training and economic
 49 2 development funds created pursuant to section 260C.18A:
 49 3 \$ 7,550,000

49 4 From the moneys appropriated in this lettered paragraph
 49 5 "a", not more than \$50,000 shall be used by the department
 49 6 for administration of the workforce training and economic
 49 7 development funds created pursuant to section 260C.18A.

49 8 b. For distribution to community colleges for the purposes
 49 9 of implementing adult education and literacy programs pursuant
 49 10 to section 260C.50:

49 11 \$ 2,750,000

49 12 (1) From the moneys appropriated in this lettered paragraph
 49 13 "b", \$1,941,500 shall be allocated pursuant to the formula
 49 14 established in section 260C.18C.

49 15 (2) From the moneys appropriated in this lettered paragraph
 49 16 "b", not more than \$75,000 shall be used by the department
 49 17 for implementation of adult education and literacy programs
 49 18 pursuant to section 260C.50.

49 19 (3) From the moneys appropriated in this lettered paragraph
 49 20 "b", not more than \$733,500 shall be distributed as grants to
 49 21 community colleges for the purpose of adult basic education
 49 22 programs for students requiring instruction in English
 49 23 as a second language. The department shall establish an
 49 24 application process and criteria to award grants pursuant to
 49 25 this subparagraph to community colleges. The criteria shall be

This Division makes FY 2019 Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education. Each appropriation represents 50.00% of the FY 2018 appropriation.

49 26 based on need for instruction in English as a second language
 49 27 in the region served by each community college as determined by
 49 28 factors including data from the latest federal decennial census
 49 29 and outreach efforts to determine regional needs.
 49 30 (4) From the moneys appropriated in this lettered paragraph
 49 31 "b", \$105,000 shall be transferred to the department of human
 49 32 services for purposes of administering a pilot project to
 49 33 provide access to international resources to lowans and new
 49 34 lowans to provide economic and leadership development resulting
 49 35 in Iowa being a more inclusive and welcoming place to live,
 50 1 work, and raise a family. The pilot project shall provide
 50 2 supplemental support services for international refugees to
 50 3 improve learning, English literacy, life skills, cultural
 50 4 competencies, and integration in a county with a population
 50 5 over 350,000 as determined by the 2010 federal decennial
 50 6 census. The department of human services shall utilize a
 50 7 request for proposals process to identify the entity best
 50 8 qualified to implement the pilot project.
 50 9 c. For accelerated career education program capital
 50 10 projects at community colleges that are authorized under
 50 11 chapter 260G and that meet the definition of the term "vertical
 50 12 infrastructure" in section 8.57, subsection 5, paragraph "c":
 50 13 \$ 3,000,000
 50 14 d. For deposit in the pathways for academic career and
 50 15 employment fund established pursuant to section 260H.2:
 50 16 \$ 2,500,000
 50 17 From the moneys appropriated in this lettered paragraph "d",
 50 18 not more than \$100,000 shall be allocated by the department
 50 19 for implementation of regional industry sector partnerships
 50 20 pursuant to section 260H.7B and for not more than one full-time
 50 21 equivalent position.
 50 22 e. For deposit in the gap tuition assistance fund
 50 23 established pursuant to section 260I.2:
 50 24 \$ 1,000,000
 50 25 f. For deposit in the statewide work-based learning
 50 26 intermediary network fund created pursuant to section 256.40:
 50 27 \$ 750,000
 50 28 From the moneys appropriated in this lettered paragraph
 50 29 "f", not more than \$25,000 shall be used by the department for
 50 30 expenses associated with the activities of the secondary career
 50 31 and technical programming task force convened pursuant to this
 50 32 Act.
 50 33 g. For support costs associated with administering a
 50 34 workforce preparation outcome reporting system for the purpose
 50 35 of collecting and reporting data relating to the educational
 51 1 and employment outcomes of workforce preparation programs
 51 2 receiving moneys pursuant to this subsection:
 51 3 \$ 100,000

51 4 2. COLLEGE STUDENT AID COMMISSION
51 5 For purposes of providing skilled workforce shortage tuition
51 6 grants in accordance with section 261.130:
51 7 \$ 2,500,000
51 8 3. Notwithstanding section 8.33, moneys appropriated
51 9 in this section of this Act that remain unencumbered or
51 10 unobligated at the close of the fiscal year shall not revert
51 11 but shall remain available for expenditure for the purposes
51 12 designated until the close of the succeeding fiscal year.

Summary Data

General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)
Education	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,205,068
Grand Total	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,205,068

Education General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)	Page and Line # (7)
Blind, Department for the							
Department for the Blind							
Department for the Blind	\$ 2,298,358	\$ 2,273,837	\$ 2,187,342	\$ 2,187,342	\$ -86,495	\$ 1,093,671	PG 1 LN 9
Newsline for the Blind	52,000	52,000	52,000	0	-52,000	0	
Total Blind, Department for the	\$ 2,350,358	\$ 2,325,837	\$ 2,239,342	\$ 2,187,342	\$ -138,495	\$ 1,093,671	
College Student Aid Commission							
College Student Aid Comm.							
College Aid Commission	\$ 431,896	\$ 431,896	\$ 429,279	\$ 429,279	\$ -2,617	\$ 214,640	PG 1 LN 20
All Iowa Opportunity Foster Care Grant	554,057	454,057	454,057	0	-454,057	0	
All Iowa Opportunity Scholarships	2,740,854	2,840,854	2,840,854	2,840,854	0	1,420,427	PG 2 LN 8
Barber & Cosmetology Tuition Grant Program	36,938	36,938	36,938	0	-36,938	0	
DMU Health Care Prof Recruitment	400,973	400,973	400,973	400,973	0	200,487	PG 1 LN 26
National Guard Benefits Program	5,100,233	2,100,000	2,100,000	4,100,000	2,000,000	2,050,000	PG 1 LN 30
Nurse & Nurse Educator Loan	80,852	80,852	80,852	0	-80,852	0	
Rural IA Primary Care Loan Repayment Prog.	1,600,000	1,209,016	1,124,502	1,124,502	-84,514	562,251	PG 2 LN 23
Rural Nurse/PA Loan Repayment	400,000	84,806	200,000	200,000	115,194	100,000	PG 2 LN 27
Teach Iowa Scholars	400,000	400,000	400,000	400,000	0	200,000	PG 2 LN 19
Teacher Shortage Loan Forgiveness	392,452	392,452	392,452	200,000	-192,452	100,000	PG 1 LN 34
Tuition Grant Program - Standing	48,413,448	48,939,681	48,939,681	45,880,951	-3,058,730	22,940,476	PG 22 LN 28
Tuition Grant - For-Profit	1,975,000	1,975,000	1,975,000	1,500,000	-475,000	750,000	PG 22 LN 34
Vocational Technical Tuition Grant	2,250,185	2,250,185	2,250,185	1,750,185	-500,000	875,093	PG 23 LN 16
Total College Student Aid Commission	\$ 64,776,888	\$ 61,596,710	\$ 61,624,773	\$ 58,826,744	\$ -2,769,966	\$ 29,413,374	
Education, Department of							
Education, Dept. of							
Administration	\$ 6,304,047	\$ 5,964,047	\$ 6,052,148	\$ 5,964,047	\$ 0	\$ 2,982,024	PG 3 LN 15
Career Technical Education Administration	598,197	598,197	594,572	598,197	0	299,099	PG 3 LN 32
State Library	2,715,063	2,530,063	2,583,919	2,530,063	0	1,265,032	PG 4 LN 29
State Library - Enrich Iowa	2,574,228	2,477,694	2,464,823	2,464,823	-12,871	1,232,412	PG 4 LN 35
Regional Telecommunications Councils	992,913	992,913	0	0	-992,913	0	
Career Technical Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	1,315,067	PG 5 LN 9
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	1,088,399	PG 5 LN 17
ECI General Aid (SRG)	5,386,113	5,180,009	5,157,203	22,162,799	16,982,790	11,081,400	PG 5 LN 24
ECI Preschool Tuition Assistance (SRG)	5,428,877	5,225,294	5,166,650	0	-5,225,294	0	
ECI Family Support and Parent Ed (SRG)	12,364,434	11,900,768	11,838,946	0	-11,900,768	0	
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	860,700	PG 6 LN 30
Early Head Start Projects	600,000	600,000	574,500	574,500	-25,500	287,250	PG 7 LN 7

Education

General Fund

	Actual FY 2016	Estimated Net FY 2017	Rev Gov FY 2018	House Subcom FY 2018	House Sub vs. Est Net 2017	House Sub YR2 FY 2019	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Nonpublic Textbook Services	650,214	650,214	740,214	650,214	0	325,107	PG 7 LN 21
Student Achievement/Teacher Quality	57,391,351	55,184,351	3,395,667	3,395,667	-51,788,684	1,697,834	PG 7 LN 29
Jobs For America's Grads	700,000	700,000	666,188	666,188	-33,812	333,094	PG 7 LN 35
Attendance Center/Website & Data System	250,000	237,500	237,500	0	-237,500	0	
Administrator Mentoring/Coaching Support	1,000,000	289,441	500,000	250,000	-39,441	125,000	PG 8 LN 6
English Language Literacy Grant Program	500,000	481,250	478,750	0	-481,250	0	
Online State Job Posting System	250,000	230,000	230,000	230,000	0	115,000	PG 8 LN 13
Commission and Council Support	25,000	0	0	0	0	0	
Area Education Agency Support System	1,000,000	1,000,000	957,500	0	-1,000,000	0	
Early Lit - Successful Progression	8,000,000	8,000,000	7,824,782	7,824,782	-175,218	3,912,391	PG 8 LN 17
Early Lit - Early Warning System	2,000,000	1,915,000	2,000,000	1,915,000	0	957,500	PG 8 LN 22
Early Lit - Iowa Reading Research Center	1,000,000	962,500	957,500	957,500	-5,000	478,750	PG 9 LN 8
Iowa Learning Online Initiative	1,500,000	0	0	0	0	0	
Competency-Based Education	425,000	338,000	0	0	-338,000	0	
Fine Arts Beginning Teacher Mentoring Program	0	25,000	0	0	-25,000	0	
Midwestern Higher Education Compact	100,000	100,000	100,000	115,000	15,000	57,500	PG 9 LN 19
Area Education Agency Distribution	1,000,000	962,500	0	0	-962,500	0	
Community Colleges General Aid	201,274,647	199,540,605	198,331,418	201,190,889	1,650,284	100,595,445	PG 9 LN 29
Community College Salary Support	500,000	500,000	475,849	0	-500,000	0	
Child Development	12,606,196	12,133,464	12,070,433	10,730,000	-1,403,464	5,365,000	PG 10 LN 31
Education, Dept. of	\$ 333,664,611	\$ 325,247,141	\$ 269,926,893	\$ 268,748,000	\$ -56,499,141	\$ 134,374,004	
Vocational Rehabilitation							
Vocational Rehabilitation	\$ 5,911,200	\$ 5,849,338	\$ 5,625,675	\$ 5,625,675	\$ -223,663	\$ 2,812,838	PG 4 LN 3
Independent Living	89,128	89,128	84,823	84,823	-4,305	42,412	PG 4 LN 17
Entrepreneurs with Disabilities Program	145,535	145,535	138,506	138,506	-7,029	69,253	PG 4 LN 23
Independent Living Center Grant	90,294	90,294	86,457	86,457	-3,837	43,229	PG 4 LN 26
Vocational Rehabilitation	\$ 6,236,157	\$ 6,174,295	\$ 5,935,461	\$ 5,935,461	\$ -238,834	\$ 2,967,732	
Iowa Public Television							
Iowa Public Television	\$ 8,073,846	\$ 7,873,846	\$ 7,683,861	\$ 7,589,415	\$ -284,431	\$ 3,794,708	PG 5 LN 3
Total Education, Department of	\$ 347,974,614	\$ 339,295,282	\$ 283,546,215	\$ 282,272,876	\$ -57,022,406	\$ 141,136,444	

Education

General Fund

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)	Page and Line # (7)
<u>Regents, Board of</u>							
Regents, Board of							
Regent Board Office	\$ 1,094,714	\$ 794,714	\$ 794,714	\$ 794,714	\$ 0	\$ 397,357	PG 11 LN 12
GRA - SW Iowa Regents Resource Ctr	182,734	182,734	182,734	0	-182,734	0	
GRA - NW Iowa Regents Resource Ctr	96,114	96,114	96,114	0	-96,114	0	
GRA - Quad Cities Graduate Center	5,000	5,000	5,000	0	-5,000	0	
Regents Resource Centers	0	0	0	278,848	278,848	139,424	PG 11 LN 27
IPR - Iowa Public Radio	391,568	391,568	391,568	359,264	-32,304	179,632	PG 11 LN 32
University of Iowa - General	230,923,005	222,985,505	221,634,246	217,709,067	-5,276,438	108,854,534	PG 12 LN 1
UI - Oakdale Campus	2,186,558	2,186,558	2,186,558	2,186,558	0	1,093,279	PG 12 LN 7
UI - Hygienic Laboratory	4,402,615	4,402,615	4,402,615	4,402,615	0	2,201,308	PG 12 LN 13
UI - Family Practice Program	1,788,265	1,788,265	1,788,265	1,788,265	0	894,133	PG 12 LN 19
UI - Specialized Children Health Services	659,456	659,456	659,456	659,456	0	329,728	PG 12 LN 28
UI - Iowa Cancer Registry	149,051	149,051	149,051	149,051	0	74,526	PG 13 LN 2
UI - Substance Abuse Consortium	55,529	55,529	55,529	55,529	0	27,765	PG 13 LN 7
UI - Biocatalysis	723,727	723,727	723,727	723,727	0	361,864	PG 13 LN 13
UI - Primary Health Care	648,930	648,930	648,930	648,930	0	324,465	PG 13 LN 18
UI - Iowa Birth Defects Registry	38,288	38,288	38,288	38,288	0	19,144	PG 13 LN 28
UI - Iowa Nonprofit Resource Center	162,539	162,539	162,539	162,539	0	81,270	PG 13 LN 33
UI - IA Online Advanced Placement Acad.	481,849	481,849	481,849	481,849	0	240,925	PG 14 LN 4
UI - Iowa Flood Center	1,500,000	1,500,000	1,500,000	0	-1,500,000	0	
Iowa State University - General	182,181,852	175,409,852	174,346,894	172,874,861	-2,534,991	86,437,431	PG 14 LN 11
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,886,877	29,886,877	0	14,943,439	PG 14 LN 17
ISU - Cooperative Extension	18,266,722	18,266,722	18,266,722	18,266,722	0	9,133,361	PG 14 LN 23
ISU - Leopold Center	397,417	397,417	397,417	0	-397,417	0	
ISU - Livestock Disease Research	172,844	172,844	172,844	172,844	0	86,422	PG 14 LN 31
University of Northern Iowa - General	94,276,732	94,535,232	93,962,362	93,712,362	-822,870	46,856,181	PG 15 LN 1
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	87,628	PG 15 LN 7
UNI - Math and Science Collaborative	5,200,000	5,200,000	5,479,000	5,446,375	246,375	2,723,188	PG 15 LN 12
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	62,651	PG 16 LN 12
Iowa School for the Deaf	9,509,257	9,723,215	9,723,215	9,897,351	174,136	4,948,676	PG 16 LN 17
Iowa Braille and Sight Saving School	3,964,688	4,053,893	4,053,893	4,126,495	72,602	2,063,248	PG 16 LN 23
ISD/IBSSS - Tuition and Transportation	11,763	11,763	11,763	0	-11,763	0	
ISD/IBSSS - Licensed Classroom Teachers	82,049	82,049	82,049	0	-82,049	0	
UNI - Bystander Train & Violence Prev.	0	0	250,000	0	0	0	
Total Regents, Board of	\$ 589,740,701	\$ 575,292,864	\$ 572,834,777	\$ 565,123,145	\$ -10,169,719	\$ 282,561,579	
Education	\$ 1,004,842,561	\$ 978,510,693	\$ 920,245,107	\$ 908,410,107	\$ -70,100,586	\$ 454,205,068	

Summary Data

Other Funds

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)
Education	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000
Grand Total	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000

Education

Other Funds

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)	Page and Line # (7)
<u>College Student Aid Commission</u>							
College Student Aid Comm.							
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	PG 32 LN 19
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 2,500,000	
<u>Education, Department of</u>							
Education, Dept. of							
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 7,550,000	PG 30 LN 16
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	2,750,000	5,500,000	0	2,750,000	PG 30 LN 23
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	2,500,000	5,000,000	0	2,500,000	PG 31 LN 29
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	1,000,000	2,000,000	0	1,000,000	PG 32 LN 2
Workbased Lng Intermed Network - SWJCF	1,500,000	1,500,000	750,000	1,500,000	0	750,000	PG 32 LN 5
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	100,000	200,000	0	100,000	PG 32 LN 13
ACE Infrastructure - SWJCF	6,000,000	6,000,000	3,000,000	6,000,000	0	3,000,000	PG 31 LN 24
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 25,200,000	\$ 35,300,000	\$ 0	\$ 17,650,000	
Education	\$ 40,300,000	\$ 40,300,000	\$ 30,200,000	\$ 40,300,000	\$ 0	\$ 20,150,000	

Summary Data

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)
Education	12,959.98	12,740.15	11,986.24	12,285.30	-454.85	12,285.30
Grand Total	<u>12,959.98</u>	<u>12,740.15</u>	<u>11,986.24</u>	<u>12,285.30</u>	<u>-454.85</u>	<u>12,285.30</u>

Education

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)	Page and Line # (7)
Blind, Department for the							
Department for the Blind							
Department for the Blind	73.78	78.00	78.00	88.00	10.00	88.00	PG 1 LN 9
Total Blind, Department for the	73.78	78.00	78.00	88.00	10.00	88.00	
College Student Aid Commission							
College Student Aid Comm.							
College Aid Commission	4.02	5.25	5.25	3.95	-1.30	3.95	PG 1 LN 20
Total College Student Aid Commission	4.02	5.25	5.25	3.95	-1.30	3.95	
Education, Department of							
Education, Dept. of							
Administration	66.65	64.14	65.14	81.67	17.53	81.67	PG 3 LN 15
Career Technical Education Administration	8.95	9.82	9.82	11.50	1.68	11.50	PG 3 LN 32
Food Service	24.00	24.56	24.56	20.58	-3.98	20.58	PG 5 LN 17
Student Achievement/Teacher Quality	5.37	6.00	6.00	2.00	-4.00	2.00	PG 7 LN 29
State Library	27.02	27.00	27.00	29.00	2.00	29.00	PG 4 LN 29
Competency-Based Education	1.01	1.00	1.00	0.00	-1.00	0.00	
Attendance Center/Website & Data System	2.02	2.00	2.00	0.00	-2.00	0.00	
Education, Dept. of	135.01	134.52	135.52	144.75	10.23	144.75	
Vocational Rehabilitation							
Vocational Rehabilitation	222.75	244.00	244.00	255.00	11.00	255.00	PG 4 LN 3
Independent Living	1.06	1.00	1.00	1.00	0.00	1.00	PG 4 LN 17
Entrepreneurs with Disabilities Program	1.38	0.00	0.00	0.00	0.00	0.00	PG 4 LN 23
Vocational Rehabilitation	225.19	245.00	245.00	256.00	11.00	256.00	
Iowa Public Television							
Iowa Public Television	61.13	63.04	63.04	86.00	22.96	86.00	PG 5 LN 3
Total Education, Department of	421.33	442.56	443.56	486.75	44.19	486.75	

Education

FTE Positions

	Actual FY 2016 (1)	Estimated Net FY 2017 (2)	Rev Gov FY 2018 (3)	House Subcom FY 2018 (4)	House Sub vs. Est Net 2017 (5)	House Sub YR2 FY 2019 (6)	Page and Line # (7)
<u>Regents, Board of</u>							
Regents, Board of							
Regent Board Office	0.00	23.00	22.00	15.00	-8.00	15.00	PG 11 LN 12
University of Iowa - General	5,614.94	5,058.55	5,058.55	5,058.55	0.00	5,058.55	PG 12 LN 1
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	38.25	PG 12 LN 7
UI - Hygienic Laboratory	80.56	102.50	102.50	102.50	0.00	102.50	PG 12 LN 13
UI - Family Practice Program	2.67	2.34	2.34	190.40	188.06	190.40	PG 12 LN 19
UI - Specialized Children Health Services	4.52	4.25	4.25	57.97	53.72	57.97	PG 12 LN 28
UI - Iowa Cancer Registry	2.08	2.13	2.10	2.10	-0.03	2.10	PG 13 LN 2
UI - Substance Abuse Consortium	1.00	1.00	1.00	1.00	0.00	1.00	PG 13 LN 7
UI - Biocatalysis	4.50	6.28	6.28	6.28	0.00	6.28	PG 13 LN 13
UI - Primary Health Care	4.92	5.90	5.90	5.89	-0.01	5.89	PG 13 LN 18
UI - Iowa Birth Defects Registry	0.48	1.00	1.00	1.00	0.00	1.00	PG 13 LN 28
UI - Iowa Nonprofit Resource Center	1.72	2.75	2.75	2.75	0.00	2.75	PG 13 LN 33
Iowa State University - General	4,622.76	4,400.30	3,647.42	3,647.42	-752.88	3,647.42	PG 14 LN 11
ISU - Agricultural Experiment Station	328.24	546.98	546.98	546.98	0.00	546.98	PG 14 LN 17
ISU - Cooperative Extension	149.27	383.34	382.34	383.34	0.00	383.34	PG 14 LN 23
ISU - Leopold Center	4.46	11.25	11.25	0.00	-11.25	0.00	
University of Northern Iowa - General	1,405.84	1,426.69	1,426.69	1,447.50	20.81	1,447.50	PG 15 LN 1
UNI - Recycling and Reuse Center	1.93	1.93	1.93	3.00	1.07	3.00	PG 15 LN 7
UNI - Math and Science Collaborative	4.50	4.47	4.47	6.20	1.73	6.20	PG 15 LN 12
UNI - Real Estate Education Program	1.31	0.96	0.96	1.00	0.04	1.00	PG 16 LN 12
Iowa School for the Deaf	125.60	126.60	126.60	126.60	0.00	126.60	PG 16 LN 17
Iowa Braille and Sight Saving School	60.30	62.87	62.87	62.87	0.00	62.87	PG 16 LN 23
ISD/IBSSS - Licensed Classroom Teachers	1.00	1.00	1.00	0.00	-1.00	0.00	
Total Regents, Board of	12,460.85	12,214.34	11,459.43	11,706.60	-507.74	11,706.60	
Education	12,959.98	12,740.15	11,986.24	12,285.30	-454.85	12,285.30	